YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute

- Name of the Head of the institution Dr. Mohan Kale

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02148220315

- Mobile No: 9970070563

- Registered e-mail p.kgrdcp@gmail.com

- Alternate e-mail kalemkpharm@gmail.com

- Address Konkan Gyanpeeth Shaikshnik Sankul, Dahivali -Parade Vengaon Road, PostTiware, Tal: Karjat, Dist Raigad 410201 (Maharashtra) India

- City/Town KARJAT

- State/UT MAHARASHTRA

- Pin Code 410201

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr. Bharat Tekade**

- Phone No.   **9423487078**

- Alternate phone No.   **9423487078**

- Mobile   **9981187966**

- IQAC e-mail address   **iqackgpharmacy2019@gmail.com**

- Alternate e-mail address   **p.kgrdcp@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://kgrdcp.com/wp-content/uploads/2024/04/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://kgrdcp.com/academic-calendar/#1689069400805-87f0dd1b-5f50

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC   **13/12/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
pharmacy	**SEMINAR**	**AREB**	**2023**	**25000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC — [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculties are boosted to attend FDP, also encourage to fill some grants Student involvement in Extra curricular and co-curricular activities To plan out some more seminars on Entreprenuership and IPR Development of new research lab and to improve budget on research facility

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To engage and sponsor faculties for Conference/patents/ research papers/FDP	Resolve to organized national level APTI sponsored FDP for the faculties for various colleges across India
To arrange Industrial visit for B.Pharm students	Industrial visit at SAIN MEDICAMENT on 27-12-2022 was arrange for the B. Pharma students
Discussion on increment and increase in DA	Staff DA increased as per discussion
To apply for grants with different funding agency	It was decided to apply for various ARCTE, AQIS and other grant scheme for 2023-2024

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute
• Name of the Head of the institution	Dr. Mohan Kale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02148220315
• Mobile No:	9970070563
• Registered e-mail	p.kgrdcp@gmail.com
• Alternate e-mail	kalemkpharm@gmail.com
• Address	Konkan Gyanpeeth Shaikshnik Sankul, Dahivali -Parade Vengaon Road, PostTiware, Tal: Karjat, Dist Raigad 410201 (Maharashtra) India
• City/Town	KARJAT
• State/UT	MAHARASHTRA
• Pin Code	410201
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

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• Name of the IQAC Coordinator	**Dr. Bharat Tekade**
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• Alternate phone No.	**9423487078**
• Mobile	**9981187966**
• IQAC e-mail address	**iqackgpharmacy2019@gmail.com**
• Alternate e-mail address	**p.kgrdcp@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kgrdcp.com/wp-content/uploads/2024/04/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kgrdcp.com/academic-calendar/#1689069400805-87f0dd1b-5f50

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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13.Whether the AQAR was placed before — **No**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	02/03/2024

15.Multidisciplinary / interdisciplinary

a) The projects assigned to PG and UG students are such that there is provision for Multidisciplinary / Interdisciplinary research; b) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. c) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. d) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multidisciplinary education. e) We at KGRDCP & RI believe in multidisciplinary and interdisciplinary academic and research sharing for the overall growth of the institution f) We have initiated MoUs with Pharmaceutical companies and academic institutions AND We also organize skill development programs g) In order to develop the all-round capacities of the students viz., intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, KGRDCP & RI is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. h) As and when the University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the institute will abide by it. Although the Institute has all the available resources within the campus to implement Multidisciplinary / interdisciplinary courses

16.Academic bank of credits (ABC):

In pharmacy education, an Academic Bank of Credits (ABC) could modernize how students learn and earn credentials. Similar to a

bank account, an ABC system would let students collect academic credits from various learning experiences, storing them for later use in their education and careers. For pharmacy students, an ABC system would mean more than just earning credits from classes. They could also gain credits from internships, research projects, and other hands-on experiences. This flexibility would let them shape their education to fit their interests and career goals while encouraging them to keep learning throughout their lives. An ABC system would also make pharmacy education more accessible and inclusive. It would recognize diverse learning experiences, like work experience or military training, as valuable credits. This could help people transition into formal pharmacy education programs and get licensed as pharmacists. For practicing pharmacists, an ABC system would simplify getting credentials for career advancement or specialization. They could earn credits from relevant training courses and professional development activities, showing that they're staying up-to-date and improving their skills. In summary, an Academic Bank of Credits could revolutionize pharmacy education and credentialing. It would give students more control over their learning, make education more accessible, and help pharmacists keep their skills sharp throughout their careers.

17.Skill development:

Skill development in pharmacy is like piecing together a complex puzzle, where each piece represents a crucial aspect of patient care and professional growth. Communication skills are fundamental, enabling pharmacists to bridge medical language with patient understanding, fostering trust and teamwork in healthcare. In clinical practice, pharmacists act as problem-solvers, decoding prescriptions, managing drug interactions, and tailoring treatments to suit individual patients. Their expertise ensures safe and effective care, promoting better health outcomes. Beyond clinical duties, pharmacists must think strategically, navigating insurance issues and adapting to changes in healthcare. Attention to detail is key, from dispensing medications accurately to ensuring patient safety at every step. Moreover, pharmacists play a role in driving innovation and change in healthcare. Whether introducing new services or promoting public health initiatives, they need leadership and vision to make a positive impact in their communities. In essence, skill development in pharmacy is an ongoing journey, marked by learning and adaptation. It's about continually improving to provide the best possible care and shape the future of healthcare.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian knowledge systems into pharmacy education offers a promising avenue for enriching the curriculum and meeting the healthcare needs of diverse populations. Rooted in ancient texts such as Ayurveda, Siddha, and Unani, these systems provide valuable insights into holistic health practices, herbal medicine, and traditional remedies that complement modern pharmaceutical approaches. This integration involves acknowledging the historical and cultural significance of traditional healing practices alongside contemporary pharmaceutical science. It fosters a holistic understanding of healthcare, recognizing the interconnectedness of body, mind, and spirit. One significant contribution of Indian knowledge systems to pharmacy education is in the study of herbal medicines and natural remedies. For example, Ayurveda offers extensive knowledge on medicinal plants, their therapeutic properties, and preparation methods. By incorporating Ayurvedic principles into pharmacognosy courses, students gain a deeper appreciation for natural products and their potential applications in modern medicine. Moreover, integrating Indian knowledge systems promotes cultural competence among pharmacy professionals. Understanding traditional healthcare practices enables pharmacists to better serve diverse patient populations and engage with complementary and alternative medicine therapies effectively. It's crucial to approach this integration with sensitivity, respecting indigenous knowledge and avoiding cultural appropriation. Collaborative efforts involving traditional healers, pharmacists, and healthcare professionals can facilitate meaningful integration while preserving the authenticity of Indian knowledge systems. In conclusion, the appropriate integration of Indian knowledge systems into pharmacy education enriches the curriculum, fosters cultural competence, and enhances pharmacists' ability to address the healthcare needs of diverse communities. By embracing both traditional wisdom and modern pharmaceutical science, pharmacy education can offer a comprehensive approach to healthcare that reflects India's rich cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is reshaping pharmacy education, prioritizing specific learning outcomes over a fixed curriculum. In the pharmacy field, OBE ensures graduates are equipped to meet the demands of modern healthcare by focusing on essential knowledge, skills, and attitudes. Pharmacy OBE delineates clear learning outcomes across key domains such as pharmaceutical

sciences, patient care, professionalism, communication, and critical thinking. This clarity guides curriculum development and assessment, providing a structured path for student progression. A pivotal aspect of pharmacy OBE is the integration of experiential learning, including internships, clerkships, and community pharmacy rotations. These real-world experiences allow students to apply knowledge, develop clinical skills, and gain practical insight under professional guidance. Moreover, OBE promotes active learning methodologies like problem-based learning, case studies, and collaborative projects. These approaches foster critical thinking, teamwork, and decision-making abilities, essential for navigating complex healthcare scenarios. Assessment under OBE encompasses diverse measures such as written exams, objective structured clinical examinations (OSCEs), portfolio assessments, and direct observations. This holistic evaluation ensures students demonstrate proficiency across all required competencies before graduation. Overall, Outcome-Based Education revolutionizes pharmacy education by emphasizing measurable outcomes, experiential learning, active learning methods, and comprehensive assessment techniques. By aligning education with the evolving needs of the pharmacy profession, OBE ensures graduates are well-prepared to contribute effectively to modern healthcare practices.

20.Distance education/online education:

Distance education, or online education, has transformed how people learn, especially in specialized fields like pharmacy. It offers unique benefits, making high-quality education accessible to students worldwide, regardless of where they live. One major advantage of online pharmacy education is accessibility. Through distance learning platforms, aspiring pharmacists can access courses and resources from anywhere with an internet connection. This flexibility is particularly helpful for those unable to attend traditional schools due to location, work, or family commitments. Online pharmacy programs often use innovative technology to provide engaging learning experiences. Students can participate in virtual labs, simulations, and collaborative projects, honing practical skills essential for the pharmacy profession. Digital resources like e-books, multimedia lectures, and online forums further enhance the learning process, offering a comprehensive educational experience. Additionally, distance education encourages self-discipline and time management. With control over their schedules, students must manage their study time effectively, preparing them for the demands of the pharmacy profession and fostering lifelong learning habits. However,

online pharmacy education also faces challenges, notably ensuring program quality and accreditation. Maintaining educational standards is crucial to preparing graduates for their roles in the pharmacy field. In conclusion, distance education has revolutionized pharmacy education, offering accessibility, flexibility, and innovative learning experiences. By embracing online platforms, aspiring pharmacists can pursue their educational goals and contribute to the healthcare industry, regardless of their location or circumstances.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**518**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**70**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**113**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of Sanctioned posts during the year | **21** |

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**124.99**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KGRDCP&RI has a well- organized system for class delivery and attestation. Academic planning is done before the launch of academic time and every department contributes to the medication of the academic timetable. All the departments are involved in scheduling academic, co-curricular and adulterous events to enrich the literacy process. preceptors also assuring that 100 syllabus is covered. Syllabus, test schedule and workload uploaded on the website to familiarize scholars and wards about class. Tutorials, redundant classes are conducted for slow learners. Advance

learners are motivated and encouraged to partake in colourful competitions. Academic monitoring commission conducts mid-term review on tutoring and other conditioning through well- designed feedback system. Every classroom is well equipped with black boards we also have digital smart board systems. Use of audio-visual aids, pupil donations, group conversations in classroom enrich the literacy experience. Every department adopts colourful innovative styles to unclog the process of tutoring and literacy. The institution has a well- maintained library, with the rearmost books claimed for class delivery coordinated by preceptors and librarian. scholars are motivated to visit library. Our preceptors are a part of the university. Institution encourages all preceptors to attend factory, FDP programmes to contemporize themselves

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1zRnDIdWVTDSXiTT4uXCR90cACIzOBCYT/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Owing to the constraints of being associated to Mumbai University, and also adherence to the syllabus of PCI, a complete autonomy in the syllabus was limited. We take pride in submissively following all standards of University, PCI and AICTE. The planning and completion of course is rigorously executed, and evaluation of scholars is pursued as according to evaluation and assessment process quested by Mumbai University. There are two internal tests(sessional examination) mandatorily hold to check internal performance of scholars. Syllabus for each sessional examination is informed in advance to scholars and conducted consequently. Separate time is allocated for tutorial classes other than existent schedule. During practical hours scholars are assessed for their performances, coherent proficiency and oral examinations. College has developed a language lab for the first-generation learner scholars where they can learn the exact pronunciation of English words and alphabet. Maximum operation of ICT predicated tutoring is encouraged to enhance pupil's involvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1twQNkeyD2cCaoocA3uG-UWU4whH9Dpf0/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

184

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

247

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Konkan Gyanpeeth Rahul Dharkar College of Pharmacy & Research Institute in Karjat, a holistic approach to education is evident through a wide array of programs and forums. These initiatives cover professional ethics, gender equality, human values, and environmental sustainability, ensuring that students receive a well-rounded education. The institute goes beyond academic subjects, fostering the development of personal values, soft skills, and co-curricular activities such as resume building, tree planting, and blood donation camps. Special attention is given to preparing students for entrepreneurship and success in competitive exams like GPAT & NIPER.

Moreover, the institute actively engages students in discussions and activities related to pharmaceutical guidelines and industry practices, providing valuable exposure and guidance. Faculty achievements are celebrated through colorful programs and events, promoting a sense of community and collaboration. Importantly, the institute maintains a safe and inclusive environment by strictly prohibiting ragging and substance abuse on campus.

Through initiatives like the National Service Scheme, students contribute to environmental conservation and social causes, reinforcing the institute's commitment to sustainability and social responsibility. Overall, Konkan Gyanpeeth Rahul Dharkar College of Pharmacy & Research Institute is dedicated to fostering a supportive, professional, and enriching learning environment for its students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/16vqsqSNACo0gR5nnUxQaW0kS4cvERwya/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of assessment and identification of learning levels of the students and conduction of activities thereon is carried out through results of previous exams.The slow and advanced learners are identified for each subject separately by respective subject teacher for all subjects.The process of identification is conducted after declaration of preceding exam result, considering class performance in existing academic session and personal observations of subject teacher. KGRDCP & RI conducting activities for the slow learners such as provision of extra timefor problem solving sessions/ revision session. Assignments in the form of solving previous years examination paper, providing question bank for practice, personal attention and counselling for providing special hints and problem solving techniques. and the activities conducted for advanced learners are advanced opportunities like participation in seminars/conferences/ technical events.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
518	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Teachers employ a range of student-centric methodologies to foster positive growth and enhance learning experiences, including expert talks, experimental and group learning, projects, and seminars.

Experiential Learning: • Structured industrial visits and internship opportunities to offer students valuable firsthand experiences of industry operations and workplace dynamics, promoting experiential and engaged learning. • Organized hospital visits for students for gaining insights of hospital pharmacy. This hands-on experience enables students to develop knowledge of different departments in hospital pharmacy. Students were educated about patient counseling regarding the safe use of medications and various challenges faced by patients due to lack of knowledge.

Participative Learning: • Faculty members mentor students in conducting research and participating in projects for competitions and conferences, resulting in students excelling across different platforms and earning recognition. • The institution organizes sports programs, allowing students to participate and achieve success in intercollege events. • Various competitions such as debate, elocution, poster making, mehandi and rangoli competitions are hosted, providing students with opportunities to acquire diverse skills through active engagement. Additionally, the institution celebrates national and international days, enriching student's educational experiences.

Problem-Solving Methodologies: • Regular group discussions among mentors and students, as well as among different student groups, facilitate the exchange of ideas on fundamental problems and strategies to overcome and prevent them.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1YklUBTytVtpc7CT5Xi0ofDbTvWYnT_Pd/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs ICT-enabled teaching alongside traditional classroom methods, enhancing the learning environment through various digital tools:

1. The college has eight ICT-enabled classrooms with modern technology including LCD/OHP projectors and well-equipped laboratories
2. Faculty members utilize IT-enabled resources such as Microsoft Teams, Google Meet, and Zoom for effective learning.
3. Faculties upload online video lectures, PPT on You tube channels.
4. Scientific videos are shown to students. Interactive teaching methods are favored, emphasizing classroom engagement through activities like research paper presentations, seminars, debates, group discussions, assignments, quizzes, and competitive examination lectures via ICT platforms.
5. The institute premises have Wi-Fi connectivity, facilitating access for students and staff to online resources.
6. A specialized computer laboratory with internet access promotes self-directed learning, offering Wi-Fi for laptops and mobile devices.
7. Internet access is extended to faculty member's personal laptops, with a dedicated computer lab featuring LAN connectivity and pre-installed software for teaching and research purposes.

The college has BIYANI Technology Kolhapur software for Data Management, ERP Tally for accounting in office and Library Management Software for library management.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1pCSmCbfs_w7suv-JE2r8h6wNDS1FWWgt/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An academic calendar is an important document for the students which summarizes information regarding events and dates for the entire academic year, outlined by the University of Mumbai. The academic calendar of the institute includes a schedule of periodic and tentative dates of university level theory and practical examinations. As per the academic calendar continuous assessment and periodic examination are conducted regularly. Change, if any, in the timetable is informed well in advance to the students. So that students are able to prepare for examinations accordingly. Rarely if the timetable is amended by insignificant changes because of inevitable circumstances like late admission, outbreak of any diseases, natural disasters like heavy rainfall etc, it is notified to all the concerned students and staff well in advance by notice. Two sessional exams for each theory and practical course have been conducted as per the academic calendar fixed by college. The information related to the scheme of question paper for theory and practical sessional examinations is informed to the students. The timetable for each examination is displayed on the examination notice board. After every examination, results are prepared and analyzed. Subsequently, feedback is given to students on the progress made. The list of marks is displayed on the notice board for each subject. The students are informed about their academic achievements and advised on how to improve them.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1lEPbBXAw4q7l0Z14zu9isgLW5q97uFX/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The monitoring and analysis of student grievances is a responsibility of the examination department. As Principal is an active member in deciding quality policy and strategic planning of the institute, also responsible for systematic and timely completion of academic and evaluation events. In internal examination and evaluation, all the internal grievances are resolved by the principal, final decision making body of the institute.

Institute level:

The criterion adopted for internal assessment is a completely transparent process and as per the norms of University of Mumbai. All students are familiar with the internal assessment transparency. As given in syllabus for B. pharm course, internal evaluation and assessment process has implemented at institute level.

University level:

Student grievances are resolved effectively at university level directly through the computerized system. Within a stipulated time, student can demand for photocopy and reevaluation of answer sheet for specific subject by paying prescribed fees with online application. The answer books are re- evaluated by the subject teachers at university level and the change in marks, if any are informed to the concerned institute and students in a time bound manner with online system.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1xW2o5eCC9 Hh_lqwsOT9kPbKyIAPaRuvw/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of institute emphasizes on continuous implementation and updating of technical skill and knowledge of students so that they can serve to society and improve the quality of life. During orientation program, vision and mission of the institute is introduced to the students by the academic in-charge of the institute also it is displayed in the classroom and at the prominent areas of the institute.

The course outcomes are defined by the academic committee by using the learning level keywords as per the Bloom taxonomy guidelines. During introductory lecture of respective subjects/course, faculty members discuss POs and COs in classrooms.

The Program Outcomes for the programs of institute are set as per the National Board of Accreditation. It is as follows:

PO1: Pharmacy Knowledge

PO2: Planning Abilities

PO3: Problem Analysis

PO4: Modern tool usage

PO5: Professional Identity

PO6: Leadership skills

PO7: Pharmaceutical Ethics

PO8: Communication

PO9: The Pharmacist and society

PO10: Environment and sustainability

PO11: Life-long learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kgrdcp.com/course-outcomes/ https://drive.google.com/file/d/1j4UlNeTX6I0Cwa_QPEmIt2w1lUT_x_vI/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process:

For Bachelor of pharmacy programme, the course outcome in each course is given by the University of Mumbai. The faculty in charge of the course has responsibility to design learning outcomes, detailed course outline and assessment plant as per the standard format provided for the course including maintenance of the attendance, theory and practical marks records etc.

Method of measuring attainment

For Each academic year, examination department analyses the course wise results of each course programs after declaration of University results and re-evaluation results. Based on the percentage of passing students in each course the level of attainment of that course is calculated and categorised into Low, Medium, High attainment levels. An example of attainment of outcomes is given here

L- Low, M- Medium, H- High

Pass percentage = L: 40-60%, M: 61-74 % H: 75% and above

Analysis of Target

1. Target achieved by each course us evaluated by IQAC department of the institution.
2. If target is achieved more, then by the next session higher target is set.
3. If the target is not achieved by any course, then remedial action plan keeping the same target is suggested for that particular course.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kgrdcp.com/peos-po/#1527916822010-6481beaa-a800

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1FHvA6e6Iw7q-09CUGGjE3Sd-IHrB7ZfS/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1bxhCS4djb9GgG_k1b_rS6SLJFw5acrtdwobxqevgOHQ/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

42

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute, through its dedicated departments like DLLE and Rotary Club, as well as collaborations with external organizations, has undertaken significant efforts to sense of social responsibility among its faculty and students. Various activities have been organized to address pressing social issues, ranging from healthcare to community service.

These efforts include tree plantation and adoption programs, national seminars on healthcare advancements, women empowerment summits, and awareness campaigns on road safety and blood donation. Additionally, the institute emphasizes holistic development by engaging students in activities like patient counseling, health check-up camps, ensuring their active

participation in societal well-being.

The institute's commitment to social accountability is evident through its continuous monitoring mechanisms, such as DLLE coordinators tracking student involvement and achievements, the student council encouraging participation in social and cultural events. Moreover, the institute extends its outreach to empower underprivileged communities through various extension activities and awareness programs.

Collaborations with government and private agencies further enhance the impact of these initiatives, ensuring community involvement and amplifying the institute's efforts towards fostering citizenship roles and addressing societal challenges. Overall, the institute's multifaceted approach reflects a robust commitment to promoting social responsibility and community engagement among its stakeholders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17PiIY2nQl tMFGB-XazHB4glE6lJx4zdZ/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a large, 6.23-acre campus with lush vegetation, with a built-up area of 5705 square meters.

All classrooms are equipped with LCD projectors, internet access.

All laboratories are fully equipped with necessary equipment like water, gas, electricity, vacuum and safety features like fire extinguishers.

There are enough computers in the computer lab with an internet access.

The library is well-stocked with a range of educational resources, such as textbooks, reference books, e-books, e-journals, and other pertinent materials. Moreover, printers, copiers, and computers are included in its equipment. Also, there's plenty of room in the library for teachers and students to read and study.

MSEB provides the college with a steady supply of electricity around the clock. Every floor of the institution has a RO-UV system built to provide drinking water. There is also enough parking available for both two-wheelers and four-wheelers, and the area is watched over by security guards and CCTV cameras

The administration is receptive to suggestions from stakeholders regarding repairs or modifications to the physical facilities and infrastructure. They have set up state-of-the-art infrastructure to support an ideal teaching and learning environment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://kgrdcp.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The College provides indoor and outdoor facilities for sports. The institute offers the accessories needed for sports. In addition, the student council organizes an annual sports week that is held there with the goal of encouraging students' mental and physical health. Participation in intercollegiate, university, and institution sports is encouraged for students. The institute routinely hosts yoga, meditation, and stress management sessions to uplift and encourage students. The institution actively takes part in IEDSSA, the University of Mumbai DLLE, and students have won the "Udaan Fest" award for three years running.

Gymkhana: The institute has a modern gymnasium with all the latest amenities. During their leisure time, teachers, staff, and students of Konkan Gyanpeeth College of Engineering share this amenity.

Auditorium: The Institute's well-appointed, 250-seat auditorium was created to the highest standards by the management.

Yoga center: The College has established a fully-stocked yoga center on campus where yoga therapy can be offered.

Cultural activities: Students are encouraged to discover their talents through the organisation of various cultural activities held during the academic year. PharmFiesta is an annual social event where students participate in various competitions. Also, the institute celebrates various other occasions like fresher's day, farewell day ETC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgrdcp.com/gallery/#1655953733535-1403b35f-6b85

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

124.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's first level houses the 262.46 square meter library. The library has a reading space with seating for one hundred kids. The institute has about 7886 book volumes with 1665 titles. It also contains thirty-two book CDs in the library. The library features a book issuing counter, a stack of books and journals and sitting arrangement. To develop rules, budgets, and guidelines for library use, a committee has been formed. It was built with the great expertise and enormous workof the library committee membersto enrich thestudents withthe latestknowledge. Infotrack Library Solution's ACE library management system allows the library to keep an accurate inventory of all of its books, magazines, journals, book banks, and other materials. The institute has established an ideal learning environment in the library, which supports teaching, learning, and research on campus. The automation of the library was started in the academic year 2017-18 using ILMS software. The library has an internet facility, with over 1630 online journals and 1272 e-books and other electronic resources available for reference. The institute has subscribed to 13 national and 5 international printed journals, which are available for reference by students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kgrdcp.com/wp-content/uploads/2019/08/library-converted.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources `A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`3.07`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`99`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Staff and students have access to information technology (IT) and a range of related resources, such as an internet connection, Wi-Fi network, printing, scanning, and photocopying services. The Institute has a computer lab, and as needed, computers can be found in the library and all other departments. All of the computers have the most recent software required for academic purposes installed on them, and they are all connected to the main server via a LAN. Here are some instances of implementing and modernizing IT facilities and infrastructure: • Improving teaching and learning tools connected to libraries, such electronic journals • Increasing internet speed through infrastructure upgrades • Software upgrades for educational and research initiatives

The institute regularly updates its IT infrastructure. Other IT services include network security, language lab software, and all required application software. To help students learn more effectively, the Institute also offers them a variety of electronic resources, including e-books, electronic periodicals, demonstration CDs on animal experiments (Ex-Pharm), and CDs of literature. The Institute has purchased the ACE Library Management System. All of the Institute's classrooms can be outfitted with ICT resources for instruction, training, meetings, and presentations thanks to LCD and interactive smart boards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kgrdcp.com/wp-content/uploads/2019/08/IT-Facility-Final.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

124.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All maintenance-related tasks are overseen by the maintenance committee of the institute. For the upkeep and maintenance of computers, other IT supplies, and scientific equipment, the institute employs an assistant data operator.

Supplies and equipment belonging to the Institute are maintained by the Store. Every academic year's yearly budget provides money for infrastructure upkeep. With the recent construction of all required infrastructure and support facilities, more students now have an effective way to complete their theory and practicals.

The established maintenance procedures improve the academic and physical support facilities. A lab attendant cleans and maintains

the laboratory's apparatus and instruments every day. Each
laboratory maintains an inventory of the materials and equipment
it possesses. Every year, stock is checked at the end of the year.

Logbooks are maintained for each usage of an instrument or piece
of equipment. Instruments are calibrated and SOPs for the
instruments are updated regularly. The institute is under constant
CCTV surveillance.

The institute has established several committees to manage the
maintenance of its many academic and support facilities. When
assistance is required, campus staff members like the supervisors
of civil and electrical systems provide it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

308

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<u>https://kgrdcp.com/seminar-reports/#1681366617165-c2748d5e-7bba</u>
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`398`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`398`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student contributions and committee nominations are made with the understanding that students take an active role in a variety of administrative and academic tasks. The Student Council adheres to the rules of the University of Mumbai. Based on their academic and extracurricular achievements, a select few delegates representing each class, the General Secretary, the Secretary of Culture and Sports, and the Class Representatives are selected. Engaging in a variety of academic activities, these delegates plan cultural and sporting events, commemorate the birthdays and deaths of notable national individuals, and coordinate social awareness campaigns such as traffic safety demonstrations, donations of blood , patient counseling,celebrations ofpharmacy day andnational pharmacy week and health examinations.

The students actively participate in library development, cultural sports, grievances, as well as academics in order to further their growth both academically and extracurricularly. The planning of Fresher's Day, the annual inter-university competition, the selection of the college team for the inter-university competitions and the necessary leadership is the responsibility of the cultural committee. The Sports Committee selects the varsity team to play intercollegiate sports which include volleyball, football and cricket.

File Description	Documents
Paste link for additional information	https://kgrdcp.com/kgrdcp-pharma-feasta-2024/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

209

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An association for alumni established by the institution. Alumni of the institute actively contribute to the growth of the institution by helping students with their industrial training, presenting guest lectures, and assisting in job placements. The alumni associationhas so far been in responsible for organizing alumni gatherings.Alumni from a variety of professional backgrounds—manufacturing,research,quality assurance, , community pharmacy, regulatory affairs, clinical data management, marketing, and academia. Alumni share their insights and provide an opportunity for students to find employment that focuses on opportunities and demands from businesses today.

Alumni do offer helpful suggestions for enhancing academic

performance.Alumni who have completed competitive tests such as the GPAT share their knowledge and experience with students. The alumni association promotes its members to get involved in the upkeep and activities at the institution that they studied. The Training & Placement departmentmaintains in connection with graduates. Records of placement and alumni are kept up to date. An alumni What's App group has been created to meet their requirements. The institution instantly delivers transcripts and recommendation letters upon request from graduates. Alumni provide insightful information about the current state of the profession throughout the event's discussions.

File Description	Documents
Paste link for additional information	https://kgrdcp.com/alumni-engagement/#1714026668820-eec288f9-450c
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is dedicated to fostering competent pharmacy professionals through a commitment to quality education. It upholds a vision of providing good governance and implementing best teaching and learning practices. By nurturing pharmacy professionals for roles in industry, academia, and research, it aims to contribute significantly to healthcare and the wellbeing of mankind.

To ensure continuous development, implementation, and improvement, the organization prioritizes decentralization and participatory management. It actively engages teaching and non-teaching staff, as well as stakeholders, through various committees like the IQAC and Anti-ragging committee. The Governing Body formulates

comprehensive policies and future plans across academic, research, cultural extension, and administrative domains.

Faculty meetings are convened regularly to discuss goals, plans, admission status, and achievements. Collaborative decision-making is encouraged through inclusive discussions within various committees, led by faculty coordinators. Faculty feedback is solicited periodically, and practical requirements are addressed promptly.

Session plans are meticulously devised before each semester to ensure syllabus coverage, and mentorship programs maintain student records for effective governance. The institution's vision, mission, and quality policies are executed with periodic reviews, integrating activities like seminars and workshops into the academic calendar.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bJsfDVIys3-p56VxCR08lO4Th6J6OpXz/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute champions participative management, actively involving stakeholders like teaching and non-teaching staff, students, parents, industry representatives, alumni, and employers in strategic planning and operational decisions through various committees.

Teaching staff hold pivotal roles in committees such as the Governing Body, College Development Committee, IQAC, Anti-Ragging Committee, Student Council, and several Institutional Academic Committees. Non-teaching staff contribute to committees like the College Development Committee, IQAC, and Anti-Ragging Committee. Students engage in the Student Council, Grievance Redressal Committee, and Anti-Ragging Committee.

Administratively, responsibilities are allocated to staff members based on curricular, co-curricular, and extra-curricular activities to ensure smooth operational functions. The Academic Coordinator oversees the implementation of the academic calendar

and timetables, with faculty conducting regular meetings to assess course progress.

Daily monitoring and personalized attention are provided to students through assigned class and guardian teachers, who maintain records and offer academic guidance.

The institution fosters a participatory culture, with the principal conducting regular meetings involving staff and students in decision-making processes. Decentralized administration is promoted through various committees, ensuring the engagement of all staff members.

Strategies encompass curriculum development, effective teaching methods, continuous evaluation, research and development, modern infrastructure, human resource management, and industry interaction. These endeavors ensure comprehensive growth and the achievement of academic and research goals, fostering a collaborative atmosphere among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the organizational core, the Governing Body (GB) sets the institution's vision and objectives, overseeing directives to the College Development Committee (CDC) and the institute's president. The Academic Committee, chaired by the Principal, coordinates academic activities, with the Academic Coordinator ensuring smooth operations. The Examination Committee manages internal and university exams, while the Training and Placement Cell assists students with industrial training and placement opportunities.

The Library Committee procures resources compliant with regulatory guidelines, and the Grievance Redressal Cell ensures a secure environment. The institution's strategic plans emphasize developing proficient pharmacy professionals through research and innovation. Faculty and student engagement in research, reflected in numerous publications and patents, highlights the institution's commitment to academic excellence.

The perspective plan prioritizes quality education, research innovation, societal responsibility, and finance and infrastructure enhancement. Action plans include introducing innovative teaching methods, fostering research, promoting public health awareness, and enhancing finance and infrastructure through research income and grants.

Successful activities, such as research-focused seminars leading to funding acquisition, underscore the institution's dedication to academic and research advancement. Through these strategic initiatives and successful endeavors, the institution remains committed to excellence in pharmacy education and research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1tLm50x3AP2t5LA_V_FwCZLPZ85tDsbbS/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat, employs an Organogram to streamline communication and decision-making processes across its various committees, fostering collaboration and issue resolution. Stakeholders are encouraged to utilize this visual representation to address suggestions or concerns directly to the relevant committee member, ensuring effective communication channels. In cases where issues cannot be resolved at the committee level, escalation to the next level of the Organogram is facilitated.

At our institution, we pride ourselves on providing exceptional infrastructure and facilities conducive to comprehensive learning and research experiences. Modern laboratories, well-equipped classrooms, and extensive library resources underscore our commitment to academic excellence. We prioritize faculty development through continuous professional enhancement initiatives like workshops, seminars, and exchange programs, ensuring they remain at the forefront of pedagogical techniques

and advancements.

Embedded within our academic endeavors is a vibrant culture of research and innovation, fostering interdisciplinary collaborations and advancing pharmaceutical sciences. We prioritize holistic student development through mentorship programs, internships, and co-curricular activities, preparing them for the dynamic pharmaceutical industry landscape.

As responsible members of society, we engage in community outreach initiatives to promote healthcare awareness and address societal health needs. Upholding high standards of quality assurance, we implement robust mechanisms for internal assessment and accreditation readiness, aligning with global benchmarks for continuous improvement.

With unwavering dedication, we aspire to be a beacon of quality in pharmaceutical sciences, enriching students' lives and contributing to the advancement of global healthcare.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HypcDtqrztnoFjWbvUDzinmHAKvsi7UI/view?usp=sharing
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1cR8QIMb40Uhg9JJgiUIAxnXq9fcF5qIR/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution fosters a culture of continuous learning and personal development, encouraging both teaching and non-teaching staff to pursue higher education within its premises. Faculty members are granted study or special leaves to participate in workshops, conferences, and seminars, enhancing their expertise. Additionally, annual health awareness programs and yoga workshops prioritize holistic well-being.

Employee welfare is prioritized, with eligible staff receiving paid medical and maternity leave. Complimentary Wi-Fi access facilitates seamless connectivity for professional growth, while financial assistance supports staff attendance at academic events.

Transportation facilities ensure convenient and safe commuting, complemented by comprehensive healthcare coverage under Mediclaim insurance.

Faculty are encouraged to pursue Ph.D. research and external research projects, supported by special leaves for significant life events.

Engagement with professional organizations fosters industry connections and career advancement, while regular training sessions ensure a safe work environment.

Health check-up camps and women empowerment programs bolster employee well-being, with collaborations with hospitals ensuring access to quality healthcare.

Faculty Development Programs enrich pedagogical practices, and

commendations for academic performance extend to staff members' children, reinforcing a culture of excellence and support within the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WwFQTqJM2uLLidcUiuid1CNqpZKESInF/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institute implements a thorough performance evaluation system for both teaching and non-teaching staff, incorporating a mix of formal and informal methods to ensure a comprehensive assessment. Student feedback, gathered once or twice per semester, forms a

structured part of the evaluation process, aiming to gauge teaching quality and refine the teaching-learning dynamic. In addition, the Academic Coordinator and Principal solicit informal feedback from students, emphasizing teaching effectiveness across various courses.

The evaluation encompasses several key criteria, including the quality of the teaching-learning process, the integration of innovative teaching approaches, engagement in professional development activities like workshops and seminars, and contributions to academic and institutional initiatives. Participation in extracurricular and co-curricular activities, research endeavors, publications, and guest lectures also factor into the appraisal.

Recognition through awards and assessment of academic performance, gauged by student outcomes, holds significant weight in the evaluation process. Immediate action is taken by the Principal upon receiving negative feedback to address concerns and enhance the learning environment. Faculty members' comprehensive contributions are evaluated, with their scores informing their overall appraisal, fostering a culture of continuous improvement and professional development within the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YgS4Q4ncDuVdTCEstlDk8E0OU57NW2l_/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The primary sources of institutional revenue stem from student tuition and development fees. Each year, the Principal and the Account Office collaborate to draft a proposed budget, taking into account past expenditures and future objectives. These proposed budgets undergo finalization during management meetings, where any deficits are addressed by the administration.

In ensuring the effective and efficient utilization of financial resources, the institution adheres to governmental and university

standards through the following procedures:

1. Detailed budget planning at the institutional level.
2. Rigorous monitoring of institutional receipts, including tuition and development fees, by the accounting staff and Principal to fund both salary and non-salary expenditures.
3. Direct deposit and utilization of grants from various agencies such as DBT, AICTE - PMKVY, ICMR, University of Mumbai, etc., with audits conducted post-utilization and submission of audited financial statements to the granting authorities.
4. Adherence to procurement protocols wherein quotations from suppliers/dealers are obtained for departmental needs, followed by comparative analysis and decision-making involving relevant faculty and administrative personnel before the issuance of purchase orders, which require sanction from the secretary.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1c-dtCIct5R984LtyJjOsIp0Yio6ufHuc/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Resources for Fund Allocation

The college strategically manages its resources by forecasting and addressing anticipated needs across academic, extracurricular, research, and administrative domains. The Principal and departmental leaders oversee the execution of allocated budgets in alignment with predetermined strategies. To uphold compliance with governmental and university guidelines, the institution employs the following protocols:

1. **Thorough Budget Allocation:** Resources are meticulously allocated through detailed budgeting processes.
2. **Effective Management of Institutional Receipts:** Receipts from diverse sources like tuition and prospectus fees are conscientiously managed, channelled towards student-centric initiatives such as laboratory enhancements, sports activities, and identity card provisions. Oversight of this process rests with the accounting team and the principal.
3. **Administration of External Funds:** Funds obtained from external entities such as SERB, DST, and AICTE are deposited into designated accounts and utilized for their intended purposes.
4. **Procurement Protocols:** Specific funds are earmarked for the procurement of one-time purchases like laboratory apparatus and infrastructure development. This involves soliciting quotations, preparing comparative assessments, negotiating terms with suppliers, and finalizing acquisitions.
5. **Committee Oversight:** Multiple committees actively monitor these procedures to ensure strict adherence to established guidelines and regulations.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14AEetN__6FfsM182nsDJdejurto50RBr/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response:

The institute has constituted IQAC cell.

Dr. M. K. Kale

Dr. Bharat W. Tekade

Mr. Pritam V. Juvatkar

Dr. Amol R. Chandekar

Dr. Vaishali Y. Jadhav

Mr. Sandeep O. Waghulde

Mr. Nilesh K. Gorde

Mr. Amit Pawali

Mr. Ayaz Sufi

Mr. Shivram S. Patil

Mr. M.S. Gadge

Mr. Siddesh Dalvi

Mr. Pradeepchandra V. Shrigarpure

The IQAC cell's role and responsibilities encompass:

- Institutional-level assessment and evaluation.
- Semester/yearly assessment of programs.
- Initiating continuous improvement endeavors.
- Monitoring and assessing program effectiveness, proposing requisite changes for achieving Program Educational Objectives (PEOs) and Program Outcomes (POs).
- Conducting and analyzing various surveys to evaluate POs and PEOs.
- Compiling periodic reports/records on program activities and progress, submitting them to the Institute Department Advisory Board.
- Engaging with students, faculty, and other stakeholders to facilitate the attainment of PEOs.
- Presenting all significant suggestions and proposals from the IQAC to the management for necessary approvals and subsequent implementation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gXw3h_HPi XGDBfNRKD03n4ra5YRfn3qs/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically evaluates its teaching-learning processes, operational structures, and learning outcomes, with the IQAC spearheading reforms to enhance educational effectiveness. Faculty members adhere to IQAC-guided procedures, incorporating various methods to enrich the learning experience:

Lectures provide foundational knowledge on contemporary pharmaceutical topics, emphasizing lifelong learning.

Experiments and laboratory work validate theory through hands-on experience, fostering essential skills for drug discovery.

Faculty-guided projects encourage multidisciplinary problem-solving and research idea generation.

Assignments stimulate curiosity and detailed understanding of complex subjects.

The flipped classroom and Think Pair Share model promote blended learning and active student engagement.

Moodle facilitates effective online learning environments, aiding in achieving learning goals.

Student-led seminars and rubric-based assessments enhance presentation skills.

Remedial and tutorial classes provide personalized attention for challenging topics.

PowerPoint presentations illustrate concepts, encouraging discussion and understanding.

Methodologies include academic calendar development, regular

evaluation, lesson planning, attendance monitoring, and diverse assessments.

These approaches aim to ensure comprehensive syllabus coverage, student engagement, and holistic development through extracurricular activities, research promotion, and skill-building workshops and seminars.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x1edWwQeNoMqudgzVrBIxV8jMUHTLixw/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, KGRDCP implemented various measures to promote gender equity. Gender-sensitive policies were introduced,

alongside awareness programs addressing biases and discrimination. Support services like counseling centers were established, and inclusive facilities were ensured, including separate common rooms for boys and girls. Efforts were made to encourage equal participation in clubs and committees. Measures to prevent gender-based violence were taken, including the establishment of a women's grievances committee. Skill development programs tailored to all genders were offered, and sensitization campaigns were conducted campus-wide.

In terms of safety and security, the college employs full-time security personnel, maintains surveillance cameras, and provides fire extinguishers. Women's grievances are addressed through dedicated committees, and a suggestion box fosters open communication.

For counseling, students have access to faculty members, a counseling cell, and mentor teachers. The Women Grievances Committee and guardian teachers offer support, while motivational speeches uplift morale.

Separate common rooms for boys and girls are furnished with essential amenities, and a sanitary napkin vending machine is provided for female students. However, there is currently no daycare center available. These initiatives collectively aim to create a gender-equitable environment at KGRDCP, fostering inclusivity and opportunities for all.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1RwNaUmiE0 I0nQy58KB9T0W2aoS8lzcHy/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1PxgYwUjVH xxQOm0u8SoCtalrDUc4iWTe/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

`C. Any 2 of the above`

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has implemented several steps for waste management to promote environmentally friendly practices:

1. **Solid Waste Management:**
   - **Educating students and staff through lectures, notice board advertisements, and slogan boards.**
   - **Daily collection and separation of waste into dry and wet categories using color-coded dustbins (Green for wet, Blue for solid).**
   - **Housekeeping personnel collect daily garbage and hand it over to Tiware Grampanchayat for further processing. Plastic and paper waste are sold to scrap vendors.**
   - **Compost manure production from canteen and other solid waste, utilized for herbal gardens and tree planting.**
2. **Liquid Waste Management:**
   - **Chemical-mixed water from laboratories is channeled into soak pits for recycling, used for non-potable purposes like watering trees.**
   - **Dilution of liquids with washroom and toilet wastes before connecting to the municipal drainage system.**
3. **Biomedical Waste Management:**
   - **Biomedical waste from laboratories is handed over to authorized personnel of Tiware Grampanchayat.**
4. **E-Waste Management:**
   - **Storage of collected e-waste in a dedicated room, disposed of annually as per regulations.**
   - **Follow the buyback system for pharmacology rotating drums and sell outdated electronics as scrap for safe recycling.**
   - **Repair old monitors and CPUs for reuse by in-house technicians.**

These measures ensure comprehensive waste management practices, covering solid, liquid, biomedical, and electronic waste, promoting sustainability and environmental responsibility within the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1IajcaC8h7K_3j2yBz4W5lcj2QS0wfYua/view
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Konkan Gyanpeeth and Rahul Dharkar College of Pharmacy and Research Institute ,Karjat prioritizes diversity through a range of initiatives. Cultural events and social gatherings are organized to promote understanding and appreciation of diverse backgrounds. Cultural exchange events facilitate interactions among students and staff from various backgrounds, encouraging the sharing of traditions and languages. The institution actively engages in community outreach, addressing local needs through health awareness drives and collaborative projects. Socioeconomic support programs, including scholarships and skill-building workshops, ensure equal access to education. Conflict resolution mechanisms, such as grievance committees and counselling services, promote dialogue and reconciliation. Inclusive policies in recruitment and student support services uphold diversity and equity. Ongoing training programs raise awareness and promote inclusive behaviors, emphasizing cultural competence and conflict resolution skills. Through these efforts, KGRDCP & RI maintains a welcoming environment where everyone feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At KGRDCP & RI, we uphold and celebrate the constitutional values integral to India's democratic fabric. Throughout the year, we observe various significant days that underscore these principles. Constitution Day (November 26th), or Samvidhan Divas, is marked with sessions and discussions to deepen understanding of our Constitution's principles. Republic Day (January 26th) is celebrated with flag hoisting ceremonies and cultural performances, honoring the adoption of the Constitution. Independence Day (August 15th) commemorates freedom from colonial rule and emphasizes constitutional governance through events highlighting democracy and sovereignty. Additionally, we observe Gandhi Jayanti (October 2nd) by reflecting on Gandhian principles such as non-violence and social justice, inspiring activities promoting peace and inclusivity. Furthermore, Nehru Jayanti and APJ Abdul Kalam Jayanti are commemorated, honoring their contributions to nation-building and promoting educational excellence. These observances underscore our commitment to constitutional ideals, guiding our pursuit of progress, inclusivity, and justice in both academic and social realms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KGRDCP & RI celebrated many commutative days in academic year 2022-2024 are mentioned here. The staff and students of KGRDCP have shown great eagerness in participating in numerous events throughout the year. Being involved in these activities fosters a shared sense of belonging and unity, while also enriching the learning experience.

KGRDCP & RI celebrated birth anniversary of Rashtrapita Mahatma Gandhi, Prime Minster Late Shri Lal. Bahadur Shastri, Dr. A.P.J Abdul Kalam, Pandit Jawaharlal Nehru, and Krantijyoti Savitribai Phule. Mahatma Jyotirao Phule Dealth Anniversary and Indian Constitution Day was organised on 28 November 2022.

We have organised many national and international days like Bal din, International women day, national energy conservation day, national pollution day, national pharmacy week program, national education day, national innovation day, national pharmacist day.

On the occasion of independence days' week from 18th august to 2022 to 15th august 2022 KGRDCP & RI organised various events under "Azadi Ka Amrit Mahotswav" like mehndi competition, rangoli competition, debate competition, elocution competition, poster making competition and singing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. ECO KG Sanjeevani: Green Campus Initiatives.

The Konkan Gyanpeeth Rahul Dharkar College of Pharmacy in Karjat places a high emphasis on quality. It is dedicated to fostering an eco-friendly atmosphere through the adoption of educational strategies that promote a clean and verdant campus. The institution is committed to annual tree planting activities and ensures meticulous maintenance of the greenery.

The campus encompasses an area of 6.15 acres and serves as a sanctuary for various reptiles, including garden lizards, chameleons, and snakes, among others. In addition to supporting a diverse range of wildlife, the campus's layout is conducive to utilization.

Best Practice 2.Research & Skill Development

Developing research competencies stands out as a key and evolving focus of the institution. The institute fosters a research-oriented environment among both students and faculty, empowering faculty members to apply their theoretical insights practically. It promotes scientific inquiry and the mastery of research methodologies by motivating staff to engage in Ph.D. programs, participate in cutting-edge seminars, workshops, and Faculty Development Programs, as well as to initiate and contribute to both minor and major research endeavors.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From October 2022 to April 2023, the KG Sanjeevani patient counseling program was conducted in Raigad district by students from KGRDCP&RI, Karjat. The initiative involved 118 students who interacted with patients across roughly 24 pharmacies, benefiting about 517 individuals in different locations. Dr. Mohan Kale, Principal of Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, led this year's sessions, with a supervisor coordinating the planning and execution, backed by faculty and selected staff.

The program initially focused on essential health issues such as hypertension, obesity, diabetes, and thyroid disorders. Students researched these topics, created presentations, and were encouraged to counsel patients in various environments, enhancing their leadership and counseling skills. This experience also taught them valuable lessons in organizing and managing such programs.

Through these counseling sessions, patients were informed about various health topics with the latest information. The students' dedication was acknowledged with certificates of recognition. In essence, this initiative played a vital role in improving community health.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KGRDCP&RI has a well- organized system for class delivery and attestation. Academic planning is done before the launch of academic time and every department contributes to the medication of the academic timetable. All the departments are involved in scheduling academic, co-curricular and adulterous events to enrich the literacy process. preceptors also assuring that 100 syllabus is covered. Syllabus, test schedule and workload uploaded on the website to familiarize scholars and wards about class. Tutorials, redundant classes are conducted for slow learners. Advance learners are motivated and encouraged to partake in colourful competitions. Academic monitoring commission conducts mid-term review on tutoring and other conditioning through well- designed feedback system. Every classroom is well equipped with black boards we also have digital smart board systems. Use of audio-visual aids, pupil donations, group conversations in classroom enrich the literacy experience. Every department adopts colourful innovative styles to unclog the process of tutoring and literacy. The institution has a well- maintained library, with the rearmost books claimed for class delivery coordinated by preceptors and librarian. scholars are motivated to visit library. Our preceptors are a part of the university. Institution encourages all preceptors to attend factory, FDP programmes to contemporize themselves

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1zRnDIdWVTDSXiTT4uXCR90cACIzOBCYT/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Owing to the constraints of being associated to Mumbai University, and also adherence to the syllabus of PCI, a complete autonomy in the syllabus was limited. We take pride in

submissively following all standards of University, PCI and AICTE. The planning and completion of course is rigorously executed, and evaluation of scholars is pursued as according to evaluation and assessment process quested by Mumbai University. There are two internal tests(sessional examination) mandatorily hold to check internal performance of scholars. Syllabus for each sessional examination is informed in advance to scholars and conducted consequently. Separate time is allocated for tutorial classes other than existent schedule. During practical hours scholars are assessed for their performances, coherent proficiency and oral examinations. College has developed a language lab for the first- generation learner scholars where they can learn the exact pronunciation of English words and alphabet. Maximum operation of ICT predicated tutoring is encouraged to enhance pupil's involvement.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1twQNkeyD2cCaoocA3uG-UWU4whH9Dpf0/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

184

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

247

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Konkan Gyanpeeth Rahul Dharkar College of Pharmacy & Research Institute in Karjat, a holistic approach to education is evident through a wide array of programs and forums. These initiatives cover professional ethics, gender equality, human values, and environmental sustainability, ensuring that students receive a well-rounded education. The institute goes beyond academic subjects, fostering the development of personal values, soft skills, and co-curricular activities such as resume building, tree planting, and blood donation camps. Special attention is given to preparing students for entrepreneurship and success in competitive exams like GPAT & NIPER.

Moreover, the institute actively engages students in discussions and activities related to pharmaceutical guidelines and industry practices, providing valuable exposure and guidance. Faculty achievements are celebrated through colorful programs and events, promoting a sense of community and collaboration. Importantly, the institute maintains a safe and inclusive environment by strictly prohibiting ragging and substance abuse on campus.

Through initiatives like the National Service Scheme, students contribute to environmental conservation and social causes, reinforcing the institute's commitment to sustainability and social responsibility. Overall, Konkan Gyanpeeth Rahul Dharkar College of Pharmacy & Research Institute is dedicated to fostering a supportive, professional, and enriching learning environment for its students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/16vqsqSNACo0gR5nnUxQaW0kS4cvERwya/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

143

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of assessment and identification of learning levels of the students and conduction of activities thereon is carried out through results of previous exams.The slow and advanced learners are identified for each subject separately by respective subject teacher for all subjects.The process of identification is conducted after declaration of preceding exam result, considering class performance in existing academic session and personal observations of subject teacher. KGRDCP & RI conducting activities for the slow learners such as provision of extra timefor probleem solving sessions/ revision session. Assignments in the form of solving previous years examination paper, providing question bank for practice, personal attention and counselling for providing special hints and problem solving techniques. and the activities conducted for advanced learners are advanced opportunities like participation in seminars/conferences/ technical events.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
518	**30**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers employ a range of student-centric methodologies to foster positive growth and enhance learning experiences, including expert talks, experimental and group learning, projects, and seminars.

Experiential Learning: • Structured industrial visits and internship opportunities to offer students valuable firsthand experiences of industry operations and workplace dynamics, promoting experiential and engaged learning. • Organized hospital visits for students for gaining insights of hospital pharmacy. This hands-on experience enables students to develop knowledge of different departments in hospital pharmacy. Students were educated about patient counseling regarding the safe use of medications and various challenges faced by patients due to lack of knowledge.

Participative Learning: • Faculty members mentor students in conducting research and participating in projects for competitions and conferences, resulting in students excelling across different platforms and earning recognition. • The institution organizes sports programs, allowing students to participate and achieve success in intercollege events. • Various competitions such as debate, elocution, poster making, mehandi and rangoli competitions are hosted, providing students with opportunities to acquire diverse skills through active engagement. Additionally, the institution celebrates national and international days, enriching student's educational experiences.

Problem-Solving Methodologies: • Regular group discussions among mentors and students, as well as among different student groups, facilitate the exchange of ideas on fundamental problems and strategies to overcome and prevent them.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1YklUBTyt Vtpc7CT5Xi0ofDbTvWYnT_Pd/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute employs ICT-enabled teaching alongside traditional classroom methods, enhancing the learning environment through various digital tools:

1. The college has eight ICT-enabled classrooms with modern technology including LCD/OHP projectors and well-equipped laboratories
2. Faculty members utilize IT-enabled resources such as Microsoft Teams, Google Meet, and Zoom for effective learning.
3. Faculties upload online video lectures, PPT on You tube channels.
4. Scientific videos are shown to students. Interactive teaching methods are favored, emphasizing classroom engagement through activities like research paper presentations, seminars, debates, group discussions, assignments, quizzes, and competitive examination lectures via ICT platforms.
5. The institute premises have Wi-Fi connectivity, facilitating access for students and staff to online resources.
6. A specialized computer laboratory with internet access promotes self-directed learning, offering Wi-Fi for laptops and mobile devices.
7. Internet access is extended to faculty member's personal laptops, with a dedicated computer lab featuring LAN connectivity and pre-installed software for teaching and research purposes.

The college has BIYANI Technology Kolhapur software for Data Management, ERP Tally for accounting in office and Library Management Software for library management.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1pCSmCbfs_w7suv-JE2r8h6wNDS1FWWgt/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

103

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An academic calendar is an important document for the students which summarizes information regarding events and dates for the entire academic year, outlined by the University of Mumbai. The academic calendar of the institute includes a schedule of periodic and tentative dates of university level theory and practical examinations. As per the academic calendar continuous assessment and periodic examination are conducted regularly. Change, if any, in the timetable is informed well in advance to the students. So that students are able to prepare for examinations accordingly. Rarely if the timetable is amended by insignificant changes because of inevitable circumstances like late admission, outbreak of any diseases, natural disasters like heavy rainfall etc, it is notified to all the concerned students and staff well in advance by notice. Two sessional exams for each theory and practical course have been conducted as per the academic calendar fixed by college. The information

related to the scheme of question paper for theory and practical sessional examinations is informed to the students. The timetable for each examination is displayed on the examination notice board. After every examination, results are prepared and analyzed. Subsequently, feedback is given to students on the progress made. The list of marks is displayed on the notice board for each subject. The students are informed about their academic achievements and advised on how to improve them.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1lEPbBXAw4q7l0Z14zu9isgLW5q97uFX/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The monitoring and analysis of student grievances is a responsibility of the examination department. As Principal is an active member in deciding quality policy and strategic planning of the institute, also responsible for systematic and timely completion of academic and evaluation events. In internal examination and evaluation, all the internal grievances are resolved by the principal, final decision making body of the institute.

Institute level:

The criterion adopted for internal assessment is a completely transparent process and as per the norms of University of Mumbai. All students are familiar with the internal assessment transparency. As given in syllabus for B. pharm course, internal evaluation and assessment process has implemented at institute level.

University level:

Student grievances are resolved effectively at university level directly through the computerized system. Within a stipulated time, student can demand for photocopy and reevaluation of answer sheet for specific subject by paying prescribed fees with online application. The answer books are re- evaluated by the subject teachers at university level and the change in

marks, if any are informed to the concerned institute and students in a time bound manner with online system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1xW2o5eCC 9Hh_lqwsOT9kPbKyIAPaRuvw/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of institute emphasizes on continuous implementation and updating of technical skill and knowledge of students so that they can serve to society and improve the quality of life. During orientation program, vision and mission of the institute is introduced to the students by the academic in-charge of the institute also it is displayed in the classroom and at the prominent areas of the institute.

The course outcomes are defined by the academic committee by using the learning level keywords as per the Bloom taxonomy guidelines. During introductory lecture of respective subjects/course, faculty members discuss POs and COs in classrooms.

The Program Outcomes for the programs of institute are set as per the National Board of Accreditation. It is as follows:

PO1: Pharmacy Knowledge

PO2: Planning Abilities

PO3: Problem Analysis

PO4: Modern tool usage

PO5: Professional Identity

PO6: Leadership skills

PO7: Pharmaceutical Ethics

PO8: Communication

PO9: The Pharmacist and society

PO10: Environment and sustainability

PO11: Life-long learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kgrdcp.com/course-outcomes/ https://drive.google.com/file/d/1j4UlNeTX6I0Cwa_QPEmIt2w1lUT_x_vI/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome Attainment Process:

For Bachelor of pharmacy programme, the course outcome in each course is given by the University of Mumbai. The faculty in charge of the course has responsibility to design learning outcomes, detailed course outline and assessment plant as per the standard format provided for the course including maintenance of the attendance, theory and practical marks records etc.

Method of measuring attainment

For Each academic year, examination department analyses the course wise results of each course programs after declaration of University results and re-evaluation results. Based on the percentage of passing students in each course the level of attainment of that course is calculated and categorised into Low, Medium, High attainment levels. An example of attainment of outcomes is given here

L- Low, M- Medium, H- High

Pass percentage = L: 40-60%, M: 61-74 % H: 75% and above

Analysis of Target

1. Target achieved by each course us evaluated by IQAC department of the institution.
2. If target is achieved more, then by the next session higher target is set.
3. If the target is not achieved by any course, then remedial action plan keeping the same target is suggested for that particular course.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kgrdcp.com/peos-po/#1527916822010-6481beaa-a800

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1FHvA6e6Iw7q-09CUGGjE3Sd-IHrB7ZfS/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1bxhCS4djb9GgG_k1b_rS6SL

JFw5acrtdwobxqevgOHQ/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

42

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute, through its dedicated departments like DLLE and Rotary Club, as well as collaborations with external organizations, has undertaken significant efforts to sense of social responsibility among its faculty and students. Various activities have been organized to address pressing social issues, ranging from healthcare to community service.

These efforts include tree plantation and adoption programs, national seminars on healthcare advancements, women empowerment summits, and awareness campaigns on road safety and blood donation. Additionally, the institute emphasizes holistic development by engaging students in activities like patient counseling, health check-up camps, ensuring their active participation in societal well-being.

The institute's commitment to social accountability is evident through its continuous monitoring mechanisms, such as DLLE coordinators tracking student involvement and achievements, the student council encouraging participation in social and cultural events. Moreover, the institute extends its outreach to empower underprivileged communities through various extension activities and awareness programs.

Collaborations with government and private agencies further enhance the impact of these initiatives, ensuring community involvement and amplifying the institute's efforts towards fostering citizenship roles and addressing societal challenges. Overall, the institute's multifaceted approach reflects a robust commitment to promoting social responsibility and community engagement among its stakeholders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17PiIY2nQ 1tMFGB-XazHB4glE6lJx4zdZ/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a large, 6.23-acre campus with lush vegetation, with a built-up area of 5705 square meters.

All classrooms are equipped with LCD projectors, internet access.

All laboratories are fully equipped with necessary equipment like water, gas, electricity, vacuum and safety features like fire extinguishers.

There are enough computers in the computer lab with an internet access.

The library is well-stocked with a range of educational resources, such as textbooks, reference books, e-books, e-journals, and other pertinent materials. Moreover, printers, copiers, and computers are included in its equipment. Also, there's plenty of room in the library for teachers and students to read and study.

MSEB provides the college with a steady supply of electricity around the clock. Every floor of the institution has a RO-UV system built to provide drinking water. There is also enough parking available for both two-wheelers and four-wheelers, and the area is watched over by security guards and CCTV cameras

The administration is receptive to suggestions from stakeholders regarding repairs or modifications to the physical facilities and infrastructure. They have set up state-of-the-art infrastructure to support an ideal teaching and learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgrdcp.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The College provides indoor and outdoor facilities for sports. The institute offers the accessories needed for sports. In addition, the student council organizes an annual sports week that is held there with the goal of encouraging students' mental and physical health. Participation in intercollegiate, university, and institution sports is encouraged for students. The institute routinely hosts yoga, meditation, and stress management sessions to uplift and encourage students. The institution actively takes part in IEDSSA, the University of Mumbai DLLE, and students have won the "Udaan Fest" award for

three years running.

Gymkhana: The institute has a modern gymnasium with all the latest amenities. During their leisure time, teachers, staff, and students of Konkan Gyanpeeth College of Engineering share this amenity.

Auditorium: The Institute's well-appointed, 250-seat auditorium was created to the highest standards by the management.

Yoga center: The College has established a fully-stocked yoga center on campus where yoga therapy can be offered.

Cultural activities: Students are encouraged to discover their talents through the organisation of various cultural activities held during the academic year. PharmFiesta is an annual social event where students participate in various competitions. Also, the institute celebrates various other occasions like fresher's day, farewell day ETC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgrdcp.com/gallery/#1655953733535 -1403b35f-6b85

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

124.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's first level houses the 262.46 square meter library. The library has a reading space with seating for one hundred kids. The institute has about 7886 book volumes with 1665 titles. It also contains thirty-two book CDs in the library. The library features a book issuing counter, a stack of books and journals and sitting arrangement. To develop rules, budgets, and guidelines for library use, a committee has been formed. It was built with the great expertise and enormous workof the library committee membersto enrich thestudents withthe latestknowledge. Infotrack Library Solution's ACE library management system allows the library to keep an accurate inventory of all of its books, magazines, journals, book banks, and other materials. The institute has established an ideal learning environment in the library, which supports teaching, learning, and research on campus. The automation of the library was started in the academic year 2017-18 using ILMS software. The library has an internet facility, with over 1630 online journals and 1272 e-books and other electronic resources available for reference. The institute has subscribed to 13 national and 5 international printed journals, which are available for reference by students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kgrdcp.com/wp-content/uploads/2019/08/library-converted.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.07

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Staff and students have access to information technology (IT) and a range of related resources, such as an internet connection, Wi-Fi network, printing, scanning, and photocopying services. The Institute has a computer lab, and as needed, computers can be found in the library and all other departments. All of the computers have the most recent software required for academic purposes installed on them, and they are all connected to the main server via a LAN. Here are some instances of implementing and modernizing IT facilities and infrastructure: • Improving teaching and learning tools connected to libraries, such electronic journals • Increasing internet speed through infrastructure upgrades • Software upgrades for educational and research initiatives

The institute regularly updates its IT infrastructure. Other IT services include network security, language lab software, and all required application software. To help students learn more effectively, the Institute also offers them a variety of electronic resources, including e-books, electronic periodicals, demonstration CDs on animal experiments (Ex-Pharm), and CDs of literature. The Institute has purchased the ACE Library Management System. All of the Institute's classrooms can be outfitted with ICT resources for instruction, training, meetings, and presentations thanks to LCD and interactive smart boards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kgrdcp.com/wp-content/uploads/2019/08/IT-Facility-Final.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

124.99

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All maintenance-related tasks are overseen by the maintenance committee of the institute. For the upkeep and maintenance of

computers, other IT supplies, and scientific equipment, the institute employs an assistant data operator.

Supplies and equipment belonging to the Institute are maintained by the Store. Every academic year's yearly budget provides money for infrastructure upkeep. With the recent construction of all required infrastructure and support facilities, more students now have an effective way to complete their theory and practicals.

The established maintenance procedures improve the academic and physical support facilities. A lab attendant cleans and maintains the laboratory's apparatus and instruments every day. Each laboratory maintains an inventory of the materials and equipment it possesses. Every year, stock is checked at the end of the year.

Logbooks are maintained for each usage of an instrument or piece of equipment. Instruments are calibrated and SOPs for the instruments are updated regularly. The institute is under constant CCTV surveillance.

The institute has established several committees to manage the maintenance of its many academic and support facilities. When assistance is required, campus staff members like the supervisors of civil and electrical systems provide it.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

308

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://kgrdcp.com/seminar-reports/#1681366617165-c2748d5e-7bba
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

398

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

398

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student contributions and committee nominations are made with the understanding that students take an active role in a variety of administrative and academic tasks. The Student Council adheres to the rules of the University of Mumbai. Based on their academic and extracurricular achievements, a select few delegates representing each class, the General Secretary, the Secretary of Culture and Sports, and the Class Representatives are selected. Engaging in a variety of academic activities, these delegates plan cultural and sporting events, commemorate the birthdays and deaths of notable national

individuals, and coordinate social awareness campaigns such as traffic safety demonstrations, donations of blood , patient counseling,celebrations ofpharmacy day andnational pharmacy week and health examinations.

The students actively participate in library development, cultural sports, grievances, as well as academics in order to further their growth both academically and extracurricularly. The planning of Fresher's Day, the annual inter-university competition, the selection of the college team for the inter-university competitions and the necessary leadership is the responsibility of the cultural committee. The Sports Committee selects the varsity team to play intercollegiate sports which include volleyball, football and cricket.

File Description	Documents
Paste link for additional information	https://kgrdcp.com/kgrdcp-pharma-feasta-2024/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

209

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

An association for alumni established by the institution. Alumni of the institute actively contribute to the growth of the institution by helping students with their industrial training, presenting guest lectures, and assisting in job placements. The alumni associationhas so far been in responsible for organizing alumni gatherings.Alumni from a variety of professional backgrounds—manufacturing,research,quality assurance, , community pharmacy, regulatory affairs, clinical data management, marketing, and academia. Alumni share their insights and provide an opportunity for students to find employment that focuses on opportunities and demands from businesses today.

Alumni do offer helpful suggestions for enhancing academic performance.Alumni who have completed competitive tests such as the GPAT share their knowledge and experience with students. The alumni association promotes its members to get involved in the upkeep and activities at the institution that they studied. The Training & Placement departmentmaintains in connection with graduates. Records of placement and alumni are kept up to date. An alumni What's App group has been created to meet their requirements. The institution instantly delivers transcripts and recommendation letters upon request from graduates. Alumni provide insightful information about the current state of the profession throughout the event's discussions.

File Description	Documents
Paste link for additional information	https://kgrdcp.com/alumni-engagement/#1714026668820-eec288f9-450c
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is dedicated to fostering competent pharmacy professionals through a commitment to quality education. It upholds a vision of providing good governance and implementing best teaching and learning practices. By nurturing pharmacy professionals for roles in industry, academia, and research, it aims to contribute significantly to healthcare and the wellbeing of mankind.

To ensure continuous development, implementation, and improvement, the organization prioritizes decentralization and participatory management. It actively engages teaching and non-teaching staff, as well as stakeholders, through various committees like the IQAC and Anti-ragging committee. The Governing Body formulates comprehensive policies and future plans across academic, research, cultural extension, and administrative domains.

Faculty meetings are convened regularly to discuss goals, plans, admission status, and achievements. Collaborative decision-making is encouraged through inclusive discussions within various committees, led by faculty coordinators. Faculty feedback is solicited periodically, and practical requirements are addressed promptly.

Session plans are meticulously devised before each semester to ensure syllabus coverage, and mentorship programs maintain student records for effective governance. The institution's vision, mission, and quality policies are executed with periodic reviews, integrating activities like seminars and workshops into the academic calendar.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bJsfDVIys3-p56VxCR08lO4Th6J6OpXz/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute champions participative management, actively involving stakeholders like teaching and non-teaching staff, students, parents, industry representatives, alumni, and employers in strategic planning and operational decisions through various committees.

Teaching staff hold pivotal roles in committees such as the Governing Body, College Development Committee, IQAC, Anti-Ragging Committee, Student Council, and several Institutional Academic Committees. Non-teaching staff contribute to committees like the College Development Committee, IQAC, and Anti-Ragging Committee. Students engage in the Student Council, Grievance Redressal Committee, and Anti-Ragging Committee.

Administratively, responsibilities are allocated to staff members based on curricular, co-curricular, and extra-curricular activities to ensure smooth operational functions. The Academic Coordinator oversees the implementation of the academic calendar and timetables, with faculty conducting regular meetings to assess course progress.

Daily monitoring and personalized attention are provided to students through assigned class and guardian teachers, who maintain records and offer academic guidance.

The institution fosters a participatory culture, with the principal conducting regular meetings involving staff and students in decision-making processes. Decentralized administration is promoted through various committees, ensuring the engagement of all staff members.

Strategies encompass curriculum development, effective teaching methods, continuous evaluation, research and development, modern infrastructure, human resource management, and industry interaction. These endeavors ensure comprehensive growth and the achievement of academic and research goals, fostering a collaborative atmosphere among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the organizational core, the Governing Body (GB) sets the institution's vision and objectives, overseeing directives to the College Development Committee (CDC) and the institute's president. The Academic Committee, chaired by the Principal, coordinates academic activities, with the Academic Coordinator ensuring smooth operations. The Examination Committee manages internal and university exams, while the Training and Placement Cell assists students with industrial training and placement opportunities.

The Library Committee procures resources compliant with regulatory guidelines, and the Grievance Redressal Cell ensures a secure environment. The institution's strategic plans emphasize developing proficient pharmacy professionals through research and innovation. Faculty and student engagement in research, reflected in numerous publications and patents, highlights the institution's commitment to academic excellence.

The perspective plan prioritizes quality education, research innovation, societal responsibility, and finance and infrastructure enhancement. Action plans include introducing innovative teaching methods, fostering research, promoting public health awareness, and enhancing finance and infrastructure through research income and grants.

Successful activities, such as research-focused seminars leading to funding acquisition, underscore the institution's dedication to academic and research advancement. Through these strategic initiatives and successful endeavors, the institution remains committed to excellence in pharmacy education and research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1tLm50x3AP2t5LA_V_FwCZLPZ85tDsbbS/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat, employs an Organogram to streamline communication and decision-making processes across its various committees, fostering collaboration and issue resolution. Stakeholders are encouraged to utilize this visual representation to address suggestions or concerns directly to the relevant committee member, ensuring effective communication channels. In cases where issues cannot be resolved at the committee level, escalation to the next level of the Organogram is facilitated.

At our institution, we pride ourselves on providing exceptional infrastructure and facilities conducive to comprehensive learning and research experiences. Modern laboratories, well-equipped classrooms, and extensive library resources underscore our commitment to academic excellence. We prioritize faculty development through continuous professional enhancement initiatives like workshops, seminars, and exchange programs, ensuring they remain at the forefront of pedagogical techniques and advancements.

Embedded within our academic endeavors is a vibrant culture of research and innovation, fostering interdisciplinary collaborations and advancing pharmaceutical sciences. We prioritize holistic student development through mentorship programs, internships, and co-curricular activities, preparing them for the dynamic pharmaceutical industry landscape.

As responsible members of society, we engage in community outreach initiatives to promote healthcare awareness and address societal health needs. Upholding high standards of quality assurance, we implement robust mechanisms for internal

assessment and accreditation readiness, aligning with global benchmarks for continuous improvement.

With unwavering dedication, we aspire to be a beacon of quality in pharmaceutical sciences, enriching students' lives and contributing to the advancement of global healthcare.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HypcDtqrztnoFjWbvUDzinmHAKvsi7UI/view?usp=sharing
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1cR8QIMb40Uhg9JJgiUIAxnXq9fcF5qIR/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution fosters a culture of continuous learning and personal development, encouraging both teaching and non-teaching staff to pursue higher education within its premises. Faculty members are granted study or special leaves to participate in workshops, conferences, and seminars, enhancing their expertise. Additionally, annual health awareness programs and yoga workshops prioritize holistic well-being.

Employee welfare is prioritized, with eligible staff receiving paid medical and maternity leave. Complimentary Wi-Fi access facilitates seamless connectivity for professional growth, while financial assistance supports staff attendance at academic events.

Transportation facilities ensure convenient and safe commuting, complemented by comprehensive healthcare coverage under Mediclaim insurance.

Faculty are encouraged to pursue Ph.D. research and external research projects, supported by special leaves for significant life events.

Engagement with professional organizations fosters industry connections and career advancement, while regular training sessions ensure a safe work environment.

Health check-up camps and women empowerment programs bolster employee well-being, with collaborations with hospitals ensuring access to quality healthcare.

Faculty Development Programs enrich pedagogical practices, and commendations for academic performance extend to staff members' children, reinforcing a culture of excellence and support within the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WwFQTqJM2uLLidcUiuid1CNqpZKESInF/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institute implements a thorough performance evaluation system for both teaching and non-teaching staff, incorporating a mix of formal and informal methods to ensure a comprehensive assessment. Student feedback, gathered once or twice per semester, forms a structured part of the evaluation process, aiming to gauge teaching quality and refine the teaching-learning dynamic. In addition, the Academic Coordinator and Principal solicit informal feedback from students, emphasizing teaching effectiveness across various courses.

The evaluation encompasses several key criteria, including the quality of the teaching-learning process, the integration of innovative teaching approaches, engagement in professional development activities like workshops and seminars, and contributions to academic and institutional initiatives. Participation in extracurricular and co-curricular activities, research endeavors, publications, and guest lectures also factor into the appraisal.

Recognition through awards and assessment of academic performance, gauged by student outcomes, holds significant weight in the evaluation process. Immediate action is taken by the Principal upon receiving negative feedback to address concerns and enhance the learning environment. Faculty members' comprehensive contributions are evaluated, with their scores informing their overall appraisal, fostering a culture of continuous improvement and professional development within the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YgS4Q4ncDuVdTCEstlDk8E0OU57NW2l_/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The primary sources of institutional revenue stem from student tuition and development fees. Each year, the Principal and the Account Office collaborate to draft a proposed budget, taking into account past expenditures and future objectives. These proposed budgets undergo finalization during management meetings, where any deficits are addressed by the administration.

In ensuring the effective and efficient utilization of financial resources, the institution adheres to governmental and university standards through the following procedures:

1. Detailed budget planning at the institutional level.
2. Rigorous monitoring of institutional receipts, including tuition and development fees, by the accounting staff and Principal to fund both salary and non-salary expenditures.
3. Direct deposit and utilization of grants from various agencies such as DBT, AICTE - PMKVY, ICMR, University of Mumbai, etc., with audits conducted post-utilization and submission of audited financial statements to the granting authorities.
4. Adherence to procurement protocols wherein quotations from suppliers/dealers are obtained for departmental needs, followed by comparative analysis and decision-making involving relevant faculty and administrative personnel before the issuance of purchase orders, which require sanction from the secretary.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1c-dtCIct 5R984LtyJjOsIp0Yio6ufHuc/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Resources for Fund Allocation

The college strategically manages its resources by forecasting and addressing anticipated needs across academic, extracurricular, research, and administrative domains. The Principal and departmental leaders oversee the execution of allocated budgets in alignment with predetermined strategies. To uphold compliance with governmental and university guidelines, the institution employs the following protocols:

1. **Thorough Budget Allocation: Resources are meticulously allocated through detailed budgeting processes.**
2. **Effective Management of Institutional Receipts: Receipts from diverse sources like tuition and prospectus fees are conscientiously managed, channelled towards student-centric initiatives such as laboratory enhancements, sports activities, and identity card provisions. Oversight of this process rests with the accounting team**

and the principal.

3. **Administration of External Funds:** Funds obtained from external entities such as SERB, DST, and AICTE are deposited into designated accounts and utilized for their intended purposes.

4. **Procurement Protocols:** Specific funds are earmarked for the procurement of one-time purchases like laboratory apparatus and infrastructure development. This involves soliciting quotations, preparing comparative assessments, negotiating terms with suppliers, and finalizing acquisitions.

5. **Committee Oversight:** Multiple committees actively monitor these procedures to ensure strict adherence to established guidelines and regulations.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14AEetN__6FfsM182nsDJdejurto50RBr/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response:

The institute has constituted IQAC cell.

Dr. M. K. Kale

Dr. Bharat W. Tekade

Mr. Pritam V. Juvatkar

Dr. Amol R. Chandekar

Dr. Vaishali Y. Jadhav

Mr. Sandeep O. Waghulde

Mr. Nilesh K. Gorde

Mr. Amit Pawali

Mr. Ayaz Sufi

Mr. Shivram S. Patil

Mr. M.S. Gadge

Mr. Siddesh Dalvi

Mr. Pradeepchandra V. Shrigarpure

The IQAC cell's role and responsibilities encompass:

- **Institutional-level assessment and evaluation.**
- **Semester/yearly assessment of programs.**
- **Initiating continuous improvement endeavors.**
- **Monitoring and assessing program effectiveness, proposing requisite changes for achieving Program Educational Objectives (PEOs) and Program Outcomes (POs).**
- **Conducting and analyzing various surveys to evaluate POs and PEOs.**
- **Compiling periodic reports/records on program activities and progress, submitting them to the Institute Department Advisory Board.**
- **Engaging with students, faculty, and other stakeholders to facilitate the attainment of PEOs.**
- **Presenting all significant suggestions and proposals from the IQAC to the management for necessary approvals and subsequent implementation.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gXw3h_HPiXGDBfNRKD03n4ra5YRfn3qs/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically evaluates its teaching-learning

processes, operational structures, and learning outcomes, with the IQAC spearheading reforms to enhance educational effectiveness. Faculty members adhere to IQAC-guided procedures, incorporating various methods to enrich the learning experience:

Lectures provide foundational knowledge on contemporary pharmaceutical topics, emphasizing lifelong learning.

Experiments and laboratory work validate theory through hands-on experience, fostering essential skills for drug discovery.

Faculty-guided projects encourage multidisciplinary problem-solving and research idea generation.

Assignments stimulate curiosity and detailed understanding of complex subjects.

The flipped classroom and Think Pair Share model promote blended learning and active student engagement.

Moodle facilitates effective online learning environments, aiding in achieving learning goals.

Student-led seminars and rubric-based assessments enhance presentation skills.

Remedial and tutorial classes provide personalized attention for challenging topics.

PowerPoint presentations illustrate concepts, encouraging discussion and understanding.

Methodologies include academic calendar development, regular evaluation, lesson planning, attendance monitoring, and diverse assessments.

These approaches aim to ensure comprehensive syllabus coverage, student engagement, and holistic development through extracurricular activities, research promotion, and skill-building workshops and seminars.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x1edWwQeNoMqudgzVrBIxV8jMUHTLixw/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, KGRDCP implemented various measures to promote gender equity. Gender-sensitive policies were introduced, alongside awareness programs addressing biases and discrimination. Support services like counseling centers were established, and inclusive facilities were ensured, including separate common rooms for boys and girls. Efforts were made to encourage equal participation in clubs and committees. Measures to prevent gender-based violence were taken, including the

establishment of a women's grievances committee. Skill development programs tailored to all genders were offered, and sensitization campaigns were conducted campus-wide.

In terms of safety and security, the college employs full-time security personnel, maintains surveillance cameras, and provides fire extinguishers. Women's grievances are addressed through dedicated committees, and a suggestion box fosters open communication.

For counseling, students have access to faculty members, a counseling cell, and mentor teachers. The Women Grievances Committee and guardian teachers offer support, while motivational speeches uplift morale.

Separate common rooms for boys and girls are furnished with essential amenities, and a sanitary napkin vending machine is provided for female students. However, there is currently no daycare center available. These initiatives collectively aim to create a gender-equitable environment at KGRDCP, fostering inclusivity and opportunities for all.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1RwNaUmiE0I0nQy58KB9T0W2aoS8lzcHy/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1PxgYwUjVHxxQOm0u8SoCtalrDUc4iWTe/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has implemented several steps for waste management to promote environmentally friendly practices:

1. Solid Waste Management:
   - Educating students and staff through lectures, notice board advertisements, and slogan boards.
   - Daily collection and separation of waste into dry and wet categories using color-coded dustbins (Green for wet, Blue for solid).
   - Housekeeping personnel collect daily garbage and hand it over to Tiware Grampanchayat for further processing. Plastic and paper waste are sold to scrap vendors.
   - Compost manure production from canteen and other solid waste, utilized for herbal gardens and tree planting.
2. Liquid Waste Management:
   - Chemical-mixed water from laboratories is channeled into soak pits for recycling, used for non-potable purposes like watering trees.
   - Dilution of liquids with washroom and toilet wastes before connecting to the municipal drainage system.
3. Biomedical Waste Management:
   - Biomedical waste from laboratories is handed over to authorized personnel of Tiware Grampanchayat.
4. E-Waste Management:
   - Storage of collected e-waste in a dedicated room, disposed of annually as per regulations.
   - Follow the buyback system for pharmacology rotating drums and sell outdated electronics as scrap for safe recycling.
   - Repair old monitors and CPUs for reuse by in-house technicians.

These measures ensure comprehensive waste management practices, covering solid, liquid, biomedical, and electronic waste,

promoting sustainability and environmental responsibility within the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1IajcaC8h 7K_3j2yBz4W5lcj2QS0wfYua/view
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Konkan Gyanpeeth and Rahul Dharkar College of Pharmacy and Research Institute ,Karjat prioritizes diversity through a range of initiatives. Cultural events and social gatherings are organized to promote understanding and appreciation of diverse backgrounds. Cultural exchange events facilitate interactions among students and staff from various backgrounds, encouraging the sharing of traditions and languages. The institution actively engages in community outreach, addressing local needs through health awareness drives and collaborative projects. Socioeconomic support programs, including scholarships and skill-building workshops, ensure equal access to education. Conflict resolution mechanisms, such as grievance committees and counselling services, promote dialogue and reconciliation. Inclusive policies in recruitment and student support services uphold diversity and equity. Ongoing training programs raise awareness and promote inclusive behaviors, emphasizing cultural competence and conflict resolution skills. Through these efforts, KGRDCP & RI maintains a welcoming environment where everyone feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At KGRDCP & RI, we uphold and celebrate the constitutional values integral to India's democratic fabric. Throughout the year, we observe various significant days that underscore these principles. Constitution Day (November 26th), or Samvidhan Divas, is marked with sessions and discussions to deepen understanding of our Constitution's principles. Republic Day (January 26th) is celebrated with flag hoisting ceremonies and cultural performances, honoring the adoption of the Constitution. Independence Day (August 15th) commemorates freedom from colonial rule and emphasizes constitutional governance through events highlighting democracy and sovereignty. Additionally, we observe Gandhi Jayanti (October 2nd) by reflecting on Gandhian principles such as non-violence and social justice, inspiring activities promoting peace and inclusivity. Furthermore, Nehru Jayanti and APJ Abdul Kalam Jayanti are commemorated, honoring their contributions to nation-building and promoting educational excellence. These observances underscore our commitment to constitutional ideals, guiding our pursuit of progress, inclusivity, and justice in both academic and social realms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KGRDCP & RI celebrated many commutative days in academic year 2022-2024 are mentioned here. The staff and students of KGRDCP have shown great eagerness in participating in numerous events throughout the year. Being involved in these activities fosters a shared sense of belonging and unity, while also enriching the learning experience.

KGRDCP & RI celebrated birth anniversary of Rashtrapita Mahatma Gandhi, Prime Minster Late Shri Lal. Bahadur Shastri, Dr. A.P.J Abdul Kalam, Pandit Jawaharlal Nehru, and Krantijyoti Savitribai Phule. Mahatma Jyotirao Phule Dealth Anniversary and Indian Constitution Day was organised on 28 November 2022.

We have organised many national and international days like Bal din, International women day, national energy conservation day, national pollution day, national pharmacy week program, national education day, national innovation day, national pharmacist day.

On the occasion of independence days' week from 18th august to 2022 to 15th august 2022 KGRDCP & RI organised various events under "Azadi Ka Amrit Mahotswav" like mehndi competition, rangoli competition, debate competition, elocution competition, poster making competition and singing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. ECO KG Sanjeevani: Green Campus Initiatives.

The Konkan Gyanpeeth Rahul Dharkar College of Pharmacy in Karjat places a high emphasis on quality. It is dedicated to fostering an eco-friendly atmosphere through the adoption of educational strategies that promote a clean and verdant campus. The institution is committed to annual tree planting activities and ensures meticulous maintenance of the greenery.

The campus encompasses an area of 6.15 acres and serves as a sanctuary for various reptiles, including garden lizards, chameleons, and snakes, among others. In addition to supporting a diverse range of wildlife, the campus's layout is conducive to utilization.

Best Practice 2.Research & Skill Development

Developing research competencies stands out as a key and evolving focus of the institution. The institute fosters a research-oriented environment among both students and faculty, empowering faculty members to apply their theoretical insights practically. It promotes scientific inquiry and the mastery of research methodologies by motivating staff to engage in Ph.D. programs, participate in cutting-edge seminars, workshops, and Faculty Development Programs, as well as to initiate and contribute to both minor and major research endeavors.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From October 2022 to April 2023, the KG Sanjeevani patient counseling program was conducted in Raigad district by students from KGRDCP&RI, Karjat. The initiative involved 118 students who interacted with patients across roughly 24 pharmacies, benefiting about 517 individuals in different locations. Dr. Mohan Kale, Principal of Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, led this year's sessions, with a supervisor coordinating the planning and execution, backed by faculty and selected staff.

The program initially focused on essential health issues such as hypertension, obesity, diabetes, and thyroid disorders. Students researched these topics, created presentations, and were encouraged to counsel patients in various environments, enhancing their leadership and counseling skills. This experience also taught them valuable lessons in organizing and managing such programs.

Through these counseling sessions, patients were informed about various health topics with the latest information. The students' dedication was acknowledged with certificates of recognition. In essence, this initiative played a vital role in improving community health.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college is actively pursuing a path of academic and research excellence, focusing on practical problem-solving and mentorship. A shift towards a student learning environment is planned for the upcoming academic year, emphasizing the

development of independent problem-solving skills and lifelong learning. The college intends to establish project laboratories in each department to bolster practical skills.

Plans are in place to set up an incubation centre to foster knowledge innovation and start-ups.

The college is striving to elevate academic standards and is seeking financial support from government and non-government agencies to improve academic, research, and physical infrastructure. Initiatives are underway to cultivate entrepreneurial skills in students and to promote a research-oriented culture among both faculty and students.

The college is expanding its ICT-enabled classrooms, implementing an online feedback system for students, and introducing a digital notice board for timely updates. Workshops on practical skill development, improved placement opportunities, and enhanced laboratory safety guidelines are also part of the future development plans.

To support digital learning, the college is increasing e-learning development by faculty and upgrading the library with new books and electronic content. It is also taking steps to establish national and international collaborations.