



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | KONKAN GYANPEETH RAHUL DHARKAR COLLEGE OF PHARMACY AND RESEARCH INSTITUTE, KARJAT |
| Name of the head of the Institution | Mohan K. Kale |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02148-220315 |
| Mobile no. | 9970070562 |
| Registered Email | p.kgrdcp@gmail.com |
| Alternate Email | kalemkpharm@gmail.com |
| Address | Konkan Gyanpeeth Shaikshnik Sankul, Dahivali -Parade Vengaon Road, Post-Tiware, Tal: Karjat, Dist Raigad 410201 (Maharashtra) India |
| City/Town | Karjat |
| State/UT | Maharashtra |

| Pincode | 410201 | | | | | | | | | | | | | | | | | | |
|--|---|------|----------------------|---------------------------------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Bharat Wasudeo Tekade | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 09423487078 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 7020645079 | | | | | | | | | | | | | | | | | | |
| Registered Email | bharattekade@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | bharattekade10@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.kgrdcp.com/aqar/ | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://kgrdcp.com/wp-content/uploads/2021/05/academic-calender-19-20.pdf | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.29</td> <td>2020</td> <td>11-Mar-2020</td> <td>10-Mar-2025</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B | 2.29 | 2020 | 11-Mar-2020 | 10-Mar-2025 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.29 | 2020 | 11-Mar-2020 | 10-Mar-2025 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 13-Dec-2017 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | |

| | | |
|--|-------------------|-----|
| ICT tools: Demo | 16-Oct-2019 1 | 20 |
| World Pharmacist Day Celebration 2019 Maharashtra State Level Poster Presentation Competition: 21/09/19 | 21-Sep-2019 2 | 380 |
| Tuch Aahe Tuzya Jivanacha Shilpkar, by jeevan vidya mission | 14-Sep-2019 1 | 222 |
| Visit to Jeevan Vidya Mission, Karjat | 13-Sep-2019 1 | 113 |
| Soft skill Development Program | 31-Aug-2019 1 | 358 |
| Career Guidance for Higher Education | 30-Aug-2019 1 | 98 |
| AICTE sponsored Faculty Development Programme on | 08-Jul-2019 12 | 50 |
| Soft skill Development & Confidance buildingthrough control on breathing and meditation | 04-Jul-2019 1 | 165 |
| Yoga Day celebration in association with Shri Ambika yog Kutir branch Ambernath | 03-Jul-2019 1 | 110 |
| one day summit on Accreditation system for health sciences (NAAC) in association with IPA Raigad branch Role of IQAC in Accreditation and Quality initiative | 26-Jun-2019 1 | 40 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------------|----------------------|-----------------------------|--------|
| Pharmaceutical Chemistry | MODROBS , | AICTE | 2020 730 | 200000 |
| Computer | MODROBS , | AICTE | 2020 730 | 200000 |
| Pharmacology | MODROBS , | AICTE | 2020 730 | 200000 |
| Dr. Amol Chandekar | Minor Research Project | University of Mumbai | 2019 365 | 50000 |
| Mr. Poonam | Minor Research | University of | 2019 | 50000 |

| | | | | |
|---------------------------|------------------------|----------------------|-------------|-------|
| Patil | Project | Mumbai | 365 | |
| Mrs. Nilofer Khan | Minor Research Project | University of Mumbai | 2019 365 | 45000 |
| Mr. Ajay Kharche | Minor Research Project | University of Mumbai | 2019 365 | 30000 |
| Mrs. Jyoti Lahane | Minor Research Project | University of Mumbai | 2019 365 | 25000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 6 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

| |
|--|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from all stakeholders collected, analyzed and used for improvements Academic Administrative Audit (AAA) conducted and its follow up action Participation in NIRF Submission of ASHE Organized various seminars for Development of students along with the Guest Lectures throughout the year. |

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| |
|--|
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year |
|--|

| Plan of Action | Achivements/Outcomes |
|---|---|
| improvement in the placement by conducting skill development program for students | Conducted the programs on Carrier Selection, Cognitive skills, Design thinking and creative thinking , Entrepreneurship Development Global Regulatory Affairs and Personality Development |

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|--|--|------------------------|--------------|----------------|-------------|
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>22-Mar-2021</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Governing Body | 22-Mar-2021 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body | 22-Mar-2021 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | |
| Date of Visit | 07-Jul-2021 | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 17-Jan-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | We have adopted CMS by Biyani Technology, College Management Software as Management Information System (MIS). CMS software is being used for student admission facilitation, student record, financial management, store record, library record, etc. Use of CMS college management software has facilitated data keeping, issuing of important documents such as identity card, leaving certificate, etc. | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KGRDCP&RI has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Teachers also assuring that 100% syllabus is covered. Syllabus, exam timetable and results are uploaded on the website to familiarize students and wards about curriculum. Tutorials, extra classes are conducted for slow learners. Advance learners are motivated and encouraged to participate in various competitions. Every classroom is well equipped with LCD projector, and black boards we also have digital smart board systems. Use of audio-visual aids and ICT tools, student

presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. The institution has a well-maintained library, with the latest books required for curriculum delivery coordinated by teachers and librarian. Students are motivated to visit library. Mentors continuously interact with mentee and provide assistance to tackle their problems encountered during learning. Our teachers are a part of the university. Institution encourages all teachers to attend workshop, FDP programmes to update themselves. Academic monitoring committee conducts mid-term review on teaching and other activities through well-designed feedback system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|--|-----------------|-----------------------|----------|---|-------------------|
| Drug Regulatory Affairs | Nil | 30/12/2019 | 35 | Focus on employability | Skill Development |
| Certificate course in Pharmacovigilance | Nil | 15/01/2020 | 60 | Focus on employability / entrepreneurship | Skill Development |
| One week Innovative workshop on Medical Devices | Nil | 09/12/2019 | 5 | Focus on employability / entrepreneurship | Skill Development |
| Soft skill Development Confidence building through control on breathing and meditation | Nil | 04/07/2019 | 1 | Focus on employability / entrepreneurship | Nil |
| Career Guidance for Higher Education | Nil | 30/08/2019 | 1 | Focus on employability / entrepreneurship | Nil |
| Soft skill Development Program | Nil | 31/08/2019 | 1 | Focus on employability / entrepreneurship | Skill Development |
| Career Opportunities in Pharmacy | Nil | 28/12/2019 | 1 | Focus on employability / entrepreneurship | Nil |
| Guidance for Higher studies in India | Nil | 07/01/2020 | 1 | Focus on employability / entrepreneurship | Nil |
| Pharmaceut | Nil | 23/01/2020 | 1 | Focus on e | Skill |

ical Career
Guidance for
the current
market
scenario

employability Development
/ entrepreneurship

Career
Guidance for
Higher
Education
and PG
entrance
examination
preparation

Nil

15/01/2020

1

Focus on e
mployability
/ entreprene
urship

Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BPharm | B. Pharmacy | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 358 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Tuch Aahe Tuzya Jivanacha Shilpkar, by jeevan vidya mission | 14/09/2019 | 222 |
| Indian Constitution Awareness | 26/11/2020 | 98 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BPharm | B. Pharmacy | 137 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|----------|-----|
| Students | Yes |
| Teachers | Yes |

| | |
|-----------|-----|
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

College has been established feedback systems accommodating all the stakeholders including staff, students, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. FACULTY Feedback is obtained from both the faculty members in our institute and other institutions who serve as examiners, guest lectures and members of Board of Studies in the course of Pharmacy under the faculty of science and technology University of Mumbai. The feedbacks are properly analyzed and revised to update the syllabus. PARENTS Parents are important stake holders of this system. Parents meeting is periodically conducted in this college and their suggestions are regularly obtained and analyzed. The following parameters are added in a questioner of the feedback. ? Teaching faculty ? Fees Structure ? Infrastructure ? Library ? Environment ? Career guidance and Placement EMPLOYERS We invite feedback from employer of our pass-out students on certain parameters to check their overall performance and attitude as employee. STUDENTS Students? feedback on staff received every year. The following parameters are considered to obtain feedback. They are ? Academic Content ? Usefulness of teaching materials ? Study groups in furthering learning ? Timelines of practical work ? Educative value. ? Fairness of evaluations ? Interaction with faculties ? Interaction with Administration ? Library Facilities ? Recreational Facilities ? Extra-Curricular Activities ? Sports Facilities The class teacher and academic coordinator ensure that appropriate measures are taken by the faculty to solve the issue and students no longer face the problem. ALUMNI This college enjoys a strong and healthy association with the Alumni. As the alumni is found to be the brand ambassador(s) of our institute, the feedback, of the alumni is given, due considerations. The recommendations made by the alumni are subsequently discussed and approved by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BPharm | B.Pharmacy | 100 | 100 | 89 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 333 | Nil | 22 | Nil | 22 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 22 | 20 | 8 | 6 | 2 | 9 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has established mentoring system (Teacher- Guardian Record). It includes monitoring and mentoring student activity. This aims at addressing conflicts in attitudes, habits and knowledge of students towards learning practices. In each semester multiple numbers of meetings are called amongst student group and guardian teacher to understand and resolve academic and other related problems faced by students. If student remains absent for continuous lectures/practicals and if the academic performance of the student is poor, the guardian teacher communicates with his/her parents to understand the problem.. Personal interaction with students helps teachers in identifying the special talents in students. In this way guardian teacher acts as a mentor to the students who regularly monitors issues such as attendance, performance, participation in various activities, difficulties and offer immediate support to the students. Records of the meetings are kept with Guardian teacher . Course outcomes, learning outcomes are explained to the students and helped to achieve them. Guidance is given on examination pattern, reference books available in the library and other resources available preparation of GPAT , GRE and other competitive examinations and encourage them for self learning.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 333 | 22 | 1:15 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 22 | 2 | Nil | 2 | Nil |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | NA | Nil | NA |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BPharm | BPH | I to VI | 19/11/2019 | 12/12/2020 |
| BPharm | BPH | VII | 28/11/2019 | 24/12/2019 |

| | | | | |
|---------------------------|-----|------|------------|------------|
| BPharm | BPH | VIII | 17/12/2019 | 15/01/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Total assessment in our institute consists of In semester continuous assessment and End semester assessment (semester end examination). All the efforts are made to design the pattern of continuous internal evaluation more realistic giving account of learner's ability to grasp the subject. It mainly consists of modules (Assignments, Case studies, Open book test, Class tests, etc.) and a sessional examination. Workload of learner consists of Lecture hours (Face to face teaching) plus notional learner work load (reading, discussions, assignments). Thus, if a student has attended all the classroom teaching or lectures for a course it does not mean that he has earned 100 credit assigned for the course as it has to include the notional workload of the learner. Performance of the learner is reported in the form of credits and grades than marks. Grading not only allows a comparison of the performance but it also indicates the quality of performance, amount of efforts put in and knowledge acquired at the end of the course.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the onset of every academic year, the Academic Committee of the college prepared an academic calendar which summarizes the events, examinations and other activities planned in that particular semester. Academic planning is made by considering University schedules, list of holidays and probable dates of University semester examination. The academic calendar contains a description of each event and the planned dates for the same. Tentative dates for activities such as Internal Exams, Study tours/Industry Visits, cultural and sport events, Seminars, Guest Lectures, holidays, schedules for Environmental modules and many more are mentioned in the planner. In academic planning also contains pattern system for each class, semester duration, prescribed hours for each semester, regular college timing and important instructions for students. Appropriate notices related to schedule for filling up of examination forms, time tables for various exams (sessional, module, viva, practical as well as external examinations), and revaluation results and others are displayed on the notice board from time to time. Revision, if any, in the examination schedule is informed well in advance to the students. Students thus are aware in the beginning of the semester regarding their entire schedule upcoming assessments and they are able to prepare accordingly. The performance of the students is evaluated and subsequent feedback is given to the students about the progress. Depending on expertise, experience and interest workload distribution is done. Time table for every class is prepared and displayed on notice board well in advance. The institute conducts all internal tests and other activities strictly as per the academic calendar. Rarely if the schedule is modified by minor changes because of unavoidable circumstances like late admission, outbreak of any diseases, natural disasters like heavy rainfall etc, it is notified to all the concerned students and staff well in advance by notice

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kgrdcp.com/course-outcomes/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|

| | | | | | |
|---------------------------|--------|-------------|--|---------------------------|-----|
| | | | appeared in the final year examination | in final year examination | |
| BPH | BPharm | B. Pharmacy | 74 | 74 | 100 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| |
|--------------------|
| NA |
|--------------------|

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 365 | University of Mumbai | 0.25 | 0.25 |
| Major Projects | 365 | University of Mumbai | 0.3 | 0.3 |
| Major Projects | 365 | University of Mumbai | 0.45 | 0.45 |
| Minor Projects | 365 | University of Mumbai | 0.5 | 0.5 |
| Any Other (Specify) | Nil | MODROB, AICTE | 20 | 20 |
| Any Other (Specify) | Nil | MODROB, AICTE | 20 | 20 |
| Any Other (Specify) | Nil | MODROB, AICTE | 20 | 20 |
| Any Other (Specify) | 15 | FDP, AICTE | 3.98 | 3.98 |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Recent Developments in Herbal Anticancer Drugs | Pharmacy | 08/07/2019 |
| Application of Nanoparticles in cancer therapy | Pharmacy | 08/07/2019 |
| GMP AND cGMP CONSIDERATIONS | Pharmacy | 09/07/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| | | | | |

| | | | | |
|-------------------|-----|-----|-----|-----|
| NA | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Pharmacy | 4 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Pharmacy | 10 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|---|--|---------------------|----------------|--|---|
| "Zika Virus: Disease with no Major Symptoms" | Ajay Kharche, Nilesh Gorde, Sandeep Waghulde, Dr. Amol Chandekar, Dr. Bharat Tekade, Dr. Mohan Kale | International Journal of Scientific Research and Engineering Development | 2020 | Nil | Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute Karjat | Nil |
| "Hantavirus- A challenge | Ajay Kharche, Nilesh | International Journal of | 2020 | Nil | Konkan Gyanpeeth Rahul | Nil |

| | | | | | | |
|--|--|--|------|-----|--|-----|
| of prevention" | Gorde, Sandeep Waghulde, Dr. Amol Chandekar, Dr. Bharat Tekade, Dr. Mohan Kale | Scientific Research and Engineering Development | | | Dharkar College of Pharmacy and Research Institute Karjat | |
| "Ebola Virus: A Brief Article" | Ajay Kharche, Nilesh Gorde, Sandeep Waghulde, Pankaj Khuspe, Prashantkumar Katiyar, Dr. Mohan Kale | International Journal of Scientific Research and Engineering Development | 2020 | Nil | Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute Karjat | Nil |
| Antidiabetic Activity of the Methanolic Extracts of Thuja occidentalis Twigs in Alloxan-induced Rats | Dr. Amol Chandekar, | Current Traditional Medicine | 2019 | Nil | Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute Karjat | Nil |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|-------------------------|--|--|--|

| | | | |
|---|---|----|-----|
| Road act on social issues | Grampanchayat, Dhulewadi KGRDCP RI, IPA Raigad Branch | 4 | 34 |
| Jivan vidya Shree Vaman Pai Aashram visit and seminars | Jivan vidya Shree Vaman Pai Aashram, karjat | 4 | 180 |
| Ryla Youth skill and leadership development programme | Ryla Rotary club, Panvel | 4 | 110 |
| Self Defense workshop for Women and Girls | United Shotogan Karate Association | 6 | 180 |
| DLLE Orientation Programme | University of Mumbai DLLE unit KGRDCPRI, karjat | 20 | 34 |
| Session on latest trends in farming | Group Grampanchayat, Savele | 2 | 34 |
| Tree Plantation Care and Adoption Program Plastic free Campus Cleaning | DLLE unit KGRDCPRI, karjat | 15 | 180 |
| Yoga Sessions Confidence building through meditation and by controlling breathing | Art of Living | 2 | 53 |
| Free Health Check Up Camp Programme | KGRDCP RI in association with Madhavbaugh Karjat | 10 | 148 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--------------------------|---|------------------------------|
| Tree Plantation Care and Adoption Program Plastic free Campus Cleaning | Recognition Appreciation | AICTE One student one tree appreciation award | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|------------------------|--|---------------|-------------|-------------|
| MoU | Training and Placement | Gansons Limited 157 Akbar Camp Road Kolshet, Thane 400 607 Maharashtra, INDIA, Thane -400607, Maharashtra, India | 10/12/2019 | Nil | 80 |
| MoU | Training and Placement | Galaxy Pharmaceuticals Building No. 36, Shop, Arihant Complex No. 2, 3 4A, KoparKhairane, Bhiwandi, Maharashtra 421302 | 03/12/2019 | Nil | 100 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| PHARMACAD GPAT NIPER Coaching Pharmacy Coaching Shishu Vihar Mandal, Opp. King George High School, Dadar East, near | 14/01/2020 | Guidance for GPAT, NIPER etc examinations | 80 |

| | | | |
|---|------------|----------------|-----|
| Ruia College, Mumbai, Maharashtra 400014 | | | |
| Bharati Vidyapeeth college of Pharmacy, 8, YMCA Marg, Sector 3A, CBD Belapur, Navi Mumbai, Maharashtra 400614 | 03/07/2019 | Guest Lectures | 100 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 95 | 94.2 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Library management System | Partially | 1 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 1655 | 2656006 | 582 | 177385 | 2237 | 2833391 |
| Reference Books | 763 | 1211550 | 7 | 28500 | 770 | 1240050 |
| e-Books | 881 | Nil | 447 | Nil | 1328 | Nil |
| Journals | 201 | 638216 | 18 | 45000 | 219 | 683216 |
| e-Journals | 1130 | 83250 | 634 | 35105 | 1764 | 118355 |
| CD & | 44 | Nil | 11 | Nil | 55 | Nil |

| | | | | | | |
|---------------------------|---|-------|-----|-----|---|-------|
| Video | | | | | | |
| Library Automation | 1 | 25000 | Nil | Nil | 1 | 25000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 67 | 45 | 1 | 0 | 0 | 5 | 8 | 32 | 8 |
| Added | 24 | 5 | 1 | 0 | 0 | 0 | 10 | 50 | 9 |
| Total | 91 | 50 | 2 | 0 | 0 | 5 | 18 | 82 | 17 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| interactive board, ICT tools, Camera etc. | http://kgrdcp.com/wp-content/uploads/2019/08/IT-Facility-Final.pdf |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 85 | 87.05 | 20 | 17.07 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| Maintenance committee of the institute takes care of all the maintenance activities of the institute. Along with that there are separate and dedicated personnel available for managing activities in college pertaining to electrical work, gardening etc. For maintenance and upkeep of computers, other IT supplies and Scientific equipment, the institute has Assistant Data Operator and if required necessary help is available from Computer Hardware Engineer from engineering college in the campus. Institute has Store In charge for the |
|--|

maintenance of inventories and equipment. Institute has a well-established systems and procedures for utilizing and maintaining all the physical, academic and support facilities. The upkeep of infrastructure is met through the budgetary provisions in each academic year. This year we also expanded the infrastructure to fulfill the demands of diploma course and increased intake of B. Pharm course. Newly constructed infrastructure and support facilities meets all the requirements for efficiently conducting all the theory and practical works of additional students. The established systems of maintenance ensure enrichment of physical and academic support facilities which is essential in creating an ambient and motivating environment for the teaching learning process. All the physical, academic and support facilities are well maintained. Laboratory equipment's and Instruments are de-dusted daily by lab attendant and are serviced at regular intervals. Each laboratory maintains stock register of chemicals and glassware. Verification of stock is carried out at the end of every year. Maintenance of instruments and equipment is done from external agencies as per the requirement. Log books are maintained for usage of all the instruments and equipment. Instruments are calibrated regularly. SOP's of the instruments are prepared and revised regularly. The institute is under continuous CCTV surveillance. Institute has established various committees for maintenance of various academic and support facilities. The campus level staff viz. civil supervisor, electric supervisor, etc. provide support to the institute as and when required. The maintenance works such as renovation of administrative wing, painting of building, regular cleaning of floors and polishing, installing air conditioners, renovation of boys and girls common rooms with new furniture are carried out in a scheduled manner. The IT facility is maintained by a team of dedicated staff who looks after the maintenance of desktops, software, hardware, LAN, LCD, printers, smartboards etc. The institute has a well-maintained herbal garden, enriched with various species of medicinal plants. Herbal garden is maintained by a gardener. The maintenance and utilization aspects in the institute are documented through SOP's utilization log books, maintenance registers etc.

<http://kgrdcp.com/wp-content/uploads/2019/08/Maintenance-and-Improvement-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------|--------------------|------------------|
| Financial Support from institution | State Government of Maharashtra | 160 | 4945798 |
| Financial Support from Other Sources | | | |
| a) National | NA | Nil | Nil |
| b) International | NA | Nil | Nil |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Human value development | 13/09/2019 | 222 | Tuch Aahe Tuzya Jivanacha Shilpkar, by jeevan vidya mission Mr. Santosh Totare, Trustee, |

| | | | |
|------------------------------|------------|-----|---|
| | | | Jivan vidya Mission, Karjat. Mrs. Alpana Kalokle, Trustee |
| Analytical skill development | 22/09/2019 | 65 | KG Sanjeevani -Continued learning Quality Improvement Program (lecture series): NMR Mrs. Vinita Khanvilkar, Assistant Professor, Bharati Vidyapeeth COP, Belapur |
| Language lab | 01/07/2019 | 100 | Lotus software at KGRDCP RI Karjat |
| Yoga and meditation | 03/07/2019 | 110 | Yoga Day celebration in association with Shri Ambika yoga Kutir branch Ambernath , Mr. Vaman Sonore, Mrs Sangeeta Mahajan, Mr. Shashidham Acharya Mrs. Archana Pednekar |
| Soft skill development | 04/07/2019 | 62 | 1. Soft skill Development Confidence building through control on breathing and meditation Mrs. Asha Gidvani , Art of living (2) Soft skill Development Program , Mr. Ashok Gowarikar, Rotary Club, Panvel. Dr. Sapna Modi, Rotary Club, Panvel. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Pharmacy Orientation Development Program on 19-08-2019 | Nil | 98 | Nil | Nil |

| | | | | | |
|-----|--|-----|-----|-----|-----|
| | Mr. Ayaz Sufi, Roomi Consultancy, Mumbai | | | | |
| Nil | Career Opportunities in Pharmacy on 28-12-2019 Mr. Yogesh Khadke, Managing Director, Galaxy Pharmaceuticals | Nil | 60 | Nil | Nil |
| Nil | Pharmaceutical Career & Guidance for the current market scenario on 20-01-2020, Mr. Siddharth Patel, Head Corporate Relations cell, Shree Dhanvantari Campus, Shree Sahkar Education Trust, Surat | Nil | 92 | Nil | Nil |
| Nil | Pharmacist Skill Development on 18-05-2020 Mr. Ayaz Sufi Pharmacy Marketing consultant & Trainer Founder, Roomi Consultancy, Belapur, Navi Mumbai | Nil | 198 | Nil | Nil |
| Nil | Life and Career in life sciences on 19-05-2020 , Mr. Dinesh Jambe, | Nil | 198 | Nil | Nil |

Founder,
Training &
Growing
Academy,
Mumbai

Nil

Career opportunities in field of Clinical Research & preparation for the same. (PV, CDM, GCP, CRO, ..) on 20-05-2020, Mr. Sachin Tadge, Assistant General Manager, Accutest Research Laboratories Pvt

Nil

198

Nil

Nil

Nil

Pharmacovigilance and Case Processing (Clinical & Spontaneous) on 21-05-2020, Mr. Sachin Tadge, Assistant General Manager, Accutest Research Laboratories Pvt. Ltd.

Nil

198

Nil

Nil

Nil

Narrative Writing, Medical coding and Regulation control on 22-05-2020, Mr. Sachin Tadge, Assistant General Manager, Accutest Research Laboratories

Nil

198

Nil

Nil

| | | | | | |
|---------------------------|---|-----|-----|-----|-----|
| | Pvt. Ltd. | | | | |
| Nil | Scope in Clinical Research and Associated Domains on 28-05-2020 Mr. Vishal Chaudhari , Head of Operations, Clini India, Pune | Nil | 273 | Nil | Nil |
| Nil | How to crack Interview, on 29-05-2020, Mr. Ayaz Sufi Pharmacy Marketing consultant & Trainer Founder, Roomi Consultancy, Belapur, Navi Mumbai | Nil | 330 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|----------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | Nil | Nil | Pharma companies, State Govt. | 50 | 31 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| | | | | | |

| | | | | | |
|------|----|--|-------------|-----------------------------|-----------|
| 2019 | 3 | Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and research Institute Karjat | B.Pharmacy | SVKM's NMIMS. | Pharm MBA |
| 2019 | 13 | Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and research Institute Karjat | B. Pharmacy | Different colleges in India | M.Pharm |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 3 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------------------|-----------|------------------------|
| Pharm Fiesta Cultural | Institute | 332 |
| Pharm Fiesta sport | Institute | 332 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mumbai University. Class Representatives from each class, General Secretary, Cultural Secretary, Sports Secretary selected on the basis of their academic and curricular performance of the students. This Student Council representation to students gives exposure to the student and they will get and improve leadership skills, team building, dynamic capacity, time management, self-discipline among themselves. In addition to this, students are also a representative of various committees like Cultural, Sports, Anti -Ragging, Grievance, Hostel, IQAC, library that helps to get fresh ideas and maintain dynamic environment in institute. SSC organizes various events like annual festival (pharm fiesta), Independence Day, Republic Day, sports events,

celebration of birth and death anniversary of nation's great personality with the guidance of faculty. SSC is also actively participate in various community awareness programs like as patient counselling, health awareness, road safety rally, blood donation camp, tree plantation, pharmacy day celebration, national pharmacy week celebration, health check up camp.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute has always been a source of support and inspiration for the students and the staff of this college. The objectives of the Alumni association were to celebrate and refresh old relationships and form new ones. Alumni association helps students gather at their Alma Mater go down memory lane and look forward for new interactions with new hopes. The institute is constantly lively and active with students and staff working throughout the year setting new benchmarks. The Achievements of alumni of KGRDCP and RI themselves speak of the quality of education and training given. We are proud of our Alumni who are excelling in their careers and making the Institute proud of their achievements. Most of the alumni are successful entrepreneurs, working as scientists and administrators in various Pharma companies some are settled in Universities in other countries. Wherever they are in the world, Alumni keep in touch with the faculty and the institute by way of personal visits, phone calls, email, messages, social media, etc The alumni are thrilled to be back on campus again and interact with new students. They often guide the current students and share their experiences in academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment (by training them for their recruitment in the corporate world or making them aware about the career options in their own field). The association serves the need of alumni for leadership, voluntary commitment, goodwill, financial support, enhancing industry-academic collaboration and communications including public relations.

5.4.2 – No. of enrolled Alumni:

483

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meeting were organized and suggestion from the alumni were taken for the development of college. Also the alumni were requested to conduct the seminar on various topic where the students need to improve.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all

the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

Participative management All stakeholders including teaching, non-teaching staff, students, parents, industry, alumni and employers are actively involved at strategic planning and operational level thus showing good example of participative management. Rural entrepreneurship cell was established by forming a committee of Teaching and nonteaching staff and allocating the responsibilities to each member taking suitable actions and initiatives for selecting the rural places of nearby villages and developing the various business options for them. Teaching and non-teaching staff both are working together this shows the good example of decentralized and participative management. Institute always believes and promotes a culture of participative management at all levels. The principal conducts regular meetings and involves all the staff and students in decision making. The principal ensures participation of all the staff through decentralized administration by forming various committees.

Decentralization management Decentralization management is practiced at institute at administration and academic level. At administration level, Institute assigns responsibilities under various portfolios according to curricular, co-curricular and extra-curricular activities to individual teaching and non-teaching staff for effective working culture and operational functions

Academic schedule is monitored by academic coordinators on daily basis to ensure smooth conduct of all theory and practical classes. In order to take care of each class and every student, institute appoints class teachers, guardian teachers and class representatives. The guardian teachers maintain information of students allotted to them such as personal information, attendance in theory and practical, marks obtained in examinations and mentor them to improve in academics and guide them for their overall development

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------------------|---|
| Admission of Students | As per the sanctioned intake from AICTE and fee structure approved by Shikshan Shulka Samiti, all first year B. Pharmacy and D. Pharmacy admission process is carried through Central Admission Process (CAP) by DTE, Government of Maharashtra. Based on merit in the Common Entrance Test (CET) and reservation quota students are admitted to both UG and Diploma programs. |
| Human Resource Management | 1. Teaching and non teaching staff is appointed as per AICTE and PCI norms through roaster formation, advertisement display, and personal interview 2. All welfare facilities are provided to the employees regarding casual, medical/maternity, earned leaves etc. 3. All Faculties are motivated for attending seminar /conferences /FDPs and register for acquiring higher qualification. 4. At |

the end of every year online performance appraisal is taken to generate Annual Performance Indicator. Staff members with poor performance are counselled for improvement.

Industry Interaction / Collaboration

1. Every academic year Industrial visits are organized for B.Pharm students . 2. Collaborations are done with industries for one month industrial training of T.Y.B.Pharm students 3. Eminent personalities from Pharmaceutical Industries are regularly invited to deliver guest lectures. Industry experts are part of IQAC and Start up Innovation Cell of college.

Research and Development

1. 1.To motivate and nourish the ideas generated by the students Research and Innovation cell is established in the institute. 2. Faculty members and B.Pharm students are motivated to publish their research in reputed and UGC approved journals 3. Every year faculty members are motivated and guided to apply for various research funding schemes from UoM, ICMS, AICTE, DST, DSIR, ICMR etc. 4. Final year B.Pharm students are allotted with a minor project as per the UoM. 5. Students are guided to participate in poster and oral presentation sessions/competitions in seminars/conferences e.g. Avishkar, National Pharmacy Week 6. College organizes innovation competitions under seminars in every academic year

Library, ICT and Physical Infrastructure / Instrumentation

1. College has well equipped Library enriched with textbooks, reference books, e books and e journals. 2. All departments are well set with sophisticated equipments / instruments. In addition Central Instrument room, animal house, Machine room and medicinal garden have been developed. 3. Necessary infrastructure facilities are provided to the students and faculty members. It involves spacious and well ventilated classrooms with LCD projectors, computers with internet facility, Interactive boards etc.

Examination and Evaluation

1. During Induction programme students are made aware about the examination and evaluation pattern of University of Mumbai. 2. Periodic exams, end semester university exams, modules viz. Class test, assignments, seminars, quizzes are conducted as per course structure

| | |
|------------------------|--|
| | <p>3. Examination section has all necessary facilities like restricted area, CCTV, well organized space for record keeping, computers, printers etc. 4. Exam timetables, are displayed on the Notice board and communicated to students. The results of all internal examinations are displayed on notice board. Assessed internal papers are shown to students and discussed in the class. We have well established Grievance Redressal mechanism for examination section</p> |
| Teaching and Learning | <p>Along with the regular classroom teaching with ICT facilities, the faculty members regularly use interactive teaching methodologies e.g. medicinal garden , case study, video lectures, seminars, etc 2. Periodically student feedbacks are taken to improve the overall teaching learning process 3. At the end of every semester, syllabus completion reports are submitted to the head of institution.</p> |
| Curriculum Development | <p>At the start of academic year, teaching plan is done by all the teaching staff. During the academic year all the teaching process is executed by academic monitoring incharge. Financial planning is done by the Governing body along with CDC and Principal makes sure that the funds are utilized for the development of the college. Online Performance evaluation of teaching and non teaching staff is done once in a year. Attendance monitoring and student feedback is done through GEMS software. Feedback from teachers, employers, alumni is done via Google forms</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | <p>At the start of academic year, teaching plan is done by all the teaching staff. During the academic year all the teaching process is executed by academic monitoring incharge. Financial planning is done by the Governing body along with CDC and Principal makes sure that the funds are utilized for the development of the college. Online Performance evaluation of teaching and non teaching staff is done once in a year. Attendance monitoring and student feedback is done through GEMS software. Feedback from</p> |

| | |
|-------------------------------|---|
| | teachers, employers, alumni is done via Google forms |
| Administration | Our institution has started e-governance in many aspects of functioning like library, accounts, daily attendance etc. The e-governance minimizes the mistakes and is hence implemented in accounts, library and students attendance. The library books and journals can be maintained for long term and can be referred by the students easily. Biometric attendance for all staff members. Fully automated, wireless office with 24x7 internet facility, The college campus is equipped with CCTV Cameras installed at various places of need. |
| Finance and Accounts | For ease of maintaining accounts, the Tally software is used. Appropriate security measures are taken for maintaining confidentiality of the transactions. Proper training to the staff and up-dation of the existing software is done on timely basis. Student fees is accepted on-line by NIFT transfer. The internal and external audit is conducted annually |
| Student Admission and Support | Admission process is online and centralized for Maharashtra state through website mahacet.org. Biyani software is used for issue and return of books. Use of software allows to check accession numbers of the book, title availability and author index. National Digital Library membership is available for students for e Books. Library is rich with reference book, journal, e journal etc. All the laboratories are well equipped with trained technicians. |
| Examination | Facility for Exam form application, generation hall ticket and submission of internal and semester marks is available at University web portal. Important circulars are also upload by University on their portal time to time. Whereas DEPDS secure login portal is available to download the question papers one hour prior to examination. Results of semester examination is declared by University on their web portal and also communicated via mail id of principal/exam section of colleges. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|---|--|-------------------|
| 2019 | Rupali Yewale | "First term training program of Department of Lifelong and Learning Extension" at Shri Sidh Thakurnath college of Arts Commerce, Ulhasnagar | Nill | 200 |
| 2019 | Poonam Patil | Workshop on introductory design thinking hosted at University of Mumbai (MU ideas) 22 Nov 2019. | Nill | 200 |
| 2019 | Pritam Juvatkar | Syllabus orientation meeting in Pharmacognosy (CBCS) for Final year B.Pharm students at Saraswathi Vidya Bhavans College of Pharmacy | Nill | 200 |
| 2019 | Mahendra Kasode | One day seminar on How to open retail shop organised by Gahlot Pharmacy, Navi Mumbai | Nill | 320 |
| 2019 | Poonam Patil | Two day National conference on Recent need based Research and Development in Pharmaceutical field for serving society | Nill | 1000 |

on 24th
November 2019
organized by
R.C.Patel
Institute of
pharmaceutical
education and
research
Shirpur,
Maharashtra,
India

Nill

Sandeep
Waghulde

One day
National
LevelbWorkshop
on NAAC Peer
Team Visit
Preparations:
Criteria
Exhibition
Organised by
the Internal
Quality
Assurance Cell
of Vidyalankar
Institute of
Institute of
Technology,
Mumbai

Nill

1000

Nill

Pritam
Juvatkar

One day
National
LevelbWorkshop
on NAAC Peer
Team Visit
Preparations:
Criteria
Exhibition
Organised by
the Internal
Quality
Assurance Cell
of Vidyalankar
Institute of
Institute of
Technology,
Mumbai

Nill

1000

Nill

Amol
Chandekar

One day
National
LevelbWorkshop
on NAAC Peer
Team Visit
Preparations:
Criteria
Exhibition
Organised by
the Internal
Quality
Assurance Cell

Nill

1000

| | | | | |
|---------------------------|--------------------|--|-----|------|
| | | of Vidyalankar Institute of Institute of Technology, Mumbai | | |
| Nil | Bharat Tekade | One day National Level Workshop on NAAC Peer Team Visit Preparations: Criteria Exhibition Organised by the Internal Quality Assurance Cell of Vidyalankar Institute of Institute of Technology, Mumbai | Nil | 1000 |
| Nil | Pritam Juvatkar | National level Faculty development program cum Workshop on E -Content Development at Dr. L.H.Hiranandani College of Pharmacy, Ulhasnagar | Nil | 1000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Health Check up camp in association with Madhavbaug Hospital, Khopoli | Nil | 03/07/2019 | 05/07/2019 | 22 | 45 |
| 2019 | Rally based on "Flood | Nil | 14/08/2019 | 14/08/2019 | 20 | 30 |

| | | | | | | |
|---------------------------|---|-----|------------|------------|----|----|
| | donation drive: Satara, Sangli, Kolhapur" | | | | | |
| Nil | Distribution of Iron tablet to students in association with IPA Raigad. | Nil | 16/08/2019 | 16/08/2019 | 15 | 30 |
| Nil | Blood donation at Karjat police station | Nil | 26/11/2019 | 26/11/2019 | 5 | 7 |
| Nil | One week innovative workshop on medical devices | Nil | 09/12/2019 | Nil | 4 | 2 |
| Nil | Blood donation camp | Nil | 27/12/2019 | 27/12/2019 | 5 | 20 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Two weeks AICTE sponsored Faculty Development Programme on "Challenges, Opportunities and Recent Advances in Cancer Therapeutics and its Molecular Targets" at Konkan Gyanpeeth Rahul Dharkar college of Pharmacy and Research Institute, | 12 | 08/07/2019 | 19/07/2019 | 12 |

| | | | | |
|--|---|------------|------------|----|
| Karjat. | | | | |
| Orientation programe of PIC, Organic Chemistry, Biochemistry and Pharmaceutical analysis | 3 | 30/08/2019 | 30/08/2019 | 01 |
| Orientation of subject "Pharmaceutical Analysis II (theory practical) III (theory practical) at Bombay college of Pharmacy, Santacruz, Mumbai on | 1 | 10/08/2019 | 10/08/2019 | 01 |
| Eight week Online Faculty development programme (MOOC) on Transforming Teaching Learning process through Modern pedagogical techniques | 1 | 10/01/2020 | 08/03/2020 | 60 |
| AICTE Training and Learning (ATAL) academy Online FDP on Artificial Intelligence Organized by College of technology and Engineering, Udaipur | 1 | 30/04/2020 | 04/05/2020 | 05 |
| AICTE Sponsored online 6 days STTP on Target based Drug design strategies utilizing CADD tools and ecofriendly microwave | 1 | 27/04/2020 | 01/05/2020 | 05 |

| | | | | |
|--|---|------------|------------|----|
| Assisted green synthesis, organized by ISF College of Pharmacy, Moga 01 | | | | |
| UKIERI AICTE sponsored Four WEEK FDP Program entitled: Tools for Online Teaching Learning Process, from April 20 to May 17, 2020, organized by Department of Pharmacy Govt. Polytechnic, Jalgaon | 1 | 30/04/2020 | 02/05/2020 | 03 |
| MSBTE approved one week FDP Program entitled "Effective use of ICT tools for Teaching and Learning Process and online assessment " organised by MCE Society of Institute of Pharmacy (Diploma), Pune | 4 | 20/04/2020 | 25/04/2020 | 06 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 22 | 6 | 43 | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| EPF, Mediclaim insurance policy , Maternity and medical leaves , Annual Health check-up , Bus Facility, | EPF, Mediclaim insurance policy , Maternity and medical leaves , Annual Health check-up , Bus Facility, | Bus Facility, Book bank, Medical policy accidental policy Free Wi-Fi internet facility Annual Health check-up camps and Self-defence camp |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The budget estimates and audited statements were prepared by account department under the guidance of Principal and management. The internal and external audits were carried out to ensure effective and efficient use of financial resources. There was proper allocation and utilization of the annual budget. The institute's accounts are audited regularly. Both 'internal' audit and 'external' audit are performed annually. During the 'internal audit and external audit, auditors gave few suggestions related to some of the finance and stock-related records, giving opportunity to the institute to address and rectify the same. Whatever suggestions given were implemented and rectified within given time limits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | 00 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------------------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | PCI, University of Mumbai | Yes | Governing Body/ College development cell |
| Administrative | Yes | PCI, University of Mumbai | Yes | Governing Body/ College development cell |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

.Parent -Teachers meeting is conducted annually 2. Feedback from the parents regarding teachers, techniques of teaching used were discussed. 3. Feedback related to the infrastructure and facilities, job opportunities were discussed

6.5.3 – Development programmes for support staff (at least three)

1. Skill development program 2. Yoga and meditation 3.Training on fire hazards

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | one day summit on Accreditation system for health sciences (NAAC) in association with IPA Raigad branch Role of IQAC in Accreditation and Quality initiative | 06/06/2019 | 20/06/2019 | 20/06/2020 | 40 |
| 2019 | Two weeks AICTE sponsored Faculty Development Programme on "Challenges, Opportunities and Recent Advances in Cancer Therapeutics and its Molecular Targets" | 06/06/2020 | 08/07/2019 | 19/07/2019 | 50 |
| 2019 | Yoga Day celebration in association with Shri Ambika yog Kutir branch Ambernath | 06/06/2020 | 03/07/2019 | 03/07/2019 | 110 |
| 2019 | Soft skill Development Confidence building through control on breathing and meditation | 06/06/2020 | 04/07/2019 | 04/07/2019 | 62 |
| Nil | Career Guidance for Higher Education | 06/06/2019 | 30/08/2019 | 30/08/2019 | 98 |

| | | | | | |
|---------------------------|--|------------|------------|------------|-----|
| Nil | World Pharmacist Day Celebration 2019 Maharashtra State Level Poster Presentation Competition: | 06/06/2019 | 21/09/2019 | 22/09/2019 | 380 |
| Nil | ONE WEEK NATIONAL WORKSHOP ON MAINTENANCE OPERATION OF LABORATORY EQUIPMENTS in collaboration with Western Regional Instrumentation Centre (WRIC), University of Mumbai, Kalina, Mumbai. | 06/06/2019 | 16/12/2019 | 20/12/2019 | 60 |
| Nil | Career Opportunities in Pharmacy | 01/11/2019 | 28/12/2019 | 28/12/2019 | 65 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Free Health Check Up Camp Programme | 03/07/2019 | 05/07/2019 | 90 | 83 |
| Yoga Sessions Confidence building through meditation and by controlling breathing | 04/07/2019 | 04/07/2019 | 22 | 41 |
| Tree Plantation Care and Adoption Program Plastic | 08/07/2019 | 18/07/2019 | 91 | 102 |

| | | | | |
|--|------------|------------|-----|-----|
| free Campus Cleaning | | | | |
| Session on Women Empowerment | 22/07/2019 | 25/07/2019 | 25 | 12 |
| Rally based on" flood donation drive" | 14/08/2019 | 14/08/2019 | 75 | 38 |
| Self Defense workshop for Women and Girls | 15/08/2019 | 15/08/2019 | 162 | 40 |
| Organ donation Pledge camp | 30/08/2019 | 30/08/2019 | 14 | 15 |
| AIDS awareness poster presentation | 31/08/2019 | 31/08/2019 | 14 | 23 |
| Jivan vidya Shree Vaman Pai Aashram visit and seminars | 13/09/2019 | 13/09/2019 | 122 | 68 |
| oft skill development Programme | 14/09/2019 | 14/09/2019 | 90 | 83 |
| Tree Plantation as a part of One student one tree programme | 18/09/2019 | 18/09/2019 | 22 | 44 |
| Fitness Camp, Health Checkup camp and Women Empowerment summit | 22/09/2019 | 22/09/2019 | 103 | 145 |
| Cleanliness drive Under Swachha Bharat Abhiyan | 25/09/2019 | 25/09/2019 | 14 | 23 |
| Road act on social issues | 25/09/2019 | 25/09/2019 | 14 | 23 |
| 'World Pharmacist's Day' | 21/09/2019 | 22/09/2019 | 122 | 102 |
| Food distribution to Mentally challenged at Umang World children Welfare Trust India | 10/11/2019 | 10/11/2019 | 15 | 22 |

| | | | | | | | |
|------|---|-----------|------------|----|---|-----------------------------|-----|
| | | community | | | | | |
| 2019 | 1 | 1 | 03/07/2019 | 3 | Free Health Check Up Camp Programme | Health check up | 173 |
| 2019 | 1 | 1 | 04/07/2019 | 2 | Yoga Sessions Confidence building through meditation and by controlling breathing | Health Awareness | 63 |
| 2019 | 1 | 1 | 08/07/2019 | 11 | Tree Plantation Care and Adoption Program Plastic free Campus Cleaning | Environmental Awareness 193 | 193 |
| 2019 | 1 | 1 | 22/07/2019 | 1 | Session on Women Empowerment | Health check up | 37 |
| 2019 | 1 | 1 | 14/08/2019 | 1 | Rally based on "flood donation drive" | Road safety | 113 |
| 2019 | 1 | 1 | 16/08/2019 | 1 | Yuva Mahiti Doot | Patient counselling | 108 |
| 2019 | 1 | 1 | 30/08/2019 | 1 | Organ donation Pledge camp | Awareness of community | 32 |
| 2019 | 1 | 1 | 31/08/2019 | 1 | Ryla Youth skill and leadership development programme | Skill development | 118 |
| 2019 | 1 | 1 | 13/09/2019 | 1 | Jivan vidya Shree Vamanrao Pai Aashram | Mental ability Development | 190 |

| | | | | | | | |
|---------------------------|---|---|------------|---|---|---------------------------------|----|
| | | | | | visit and seminars | | |
| 2019 | 1 | 1 | 25/09/2019 | 1 | Street Play on awareness Female Feticides | Social Responsibility/Awareness | 37 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|---|
| Code of conduct for teachers and supportive staff | 01/01/2019 | Code of conduct for teachers and supportive staff is discussed by Principal with regular meetings with teaching and non teaching staff |
| Code of ethics in Pharmacy | 02/02/2019 | Code of ethics in Pharmacy is displayed on website and college premises 2. It is discussed with final year B. Pharm students in farewell. |
| Code of ethics Plagiarism | 02/02/2019 | Ethics in research and code of plagiarism is discussed with Teaching staff and students in regular. |
| Code of Conduct for Students | 01/01/2019 | Code of Conduct for Students is discussed with students in class by class teachers and in induction program |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Lokmanya Tilak Birth Anniversary | 23/07/2019 | 23/07/2019 | 34 |
| Lokmanya Tilak Death Anniversary | 01/08/2019 | 01/08/2019 | 25 |
| Jivan vidya Shree Vamanrao Pai Aashram visit and seminars | 13/09/2019 | 13/09/2019 | 68 |
| Birth Anniversary of Rashtrapita Mahatma Gandhi and Mr. Lal Bahadur Shastri | 04/10/2019 | 04/10/2019 | 38 |
| Birth Anniversary of Pandit Jawaharlal Nehru | 14/11/2019 | 14/11/2019 | 27 |

| | | | |
|---|------------|------------|----|
| Death Anniversary of Mahatma Jyotirao Fule | 28/11/2019 | 28/11/2019 | 31 |
| Death Anniversary of Dr. B. R Ambedkar | 06/12/2019 | 06/12/2019 | 35 |
| Birth Anniversary of Rajmata Jijabai and Swami Vivekanand | 13/01/2020 | 13/01/2020 | 30 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute promotes environmental development by implementing educational policies for pollution free and green campus initiative. The administration, the management, the staff and the students of the college look after the environment carefully. The campus includes a botanical garden which contains numerous species of medicinal plants. Tree plantation is planned and conducted in institute every year. The institute promotes and creates awareness for green campus via following measures:

1. The institute focuses on creating awareness regarding conservation of environment amongst the students through tree plantation, swachata abhiyan programme etc.

2. The institute has a common bus facility which helps in reducing the pollution as well as saves the ample amount of fossil fuel.

3. The institute asks staff and students to restrict the entry of personal vehicles to reduce the pollution.

4. The institute has banned the use of plastic in the campus, especially single use plastic.

6. Dust bins are placed throughout the campus premises with different colour codes for wet and dry waste (Blue for dry waste and green for wet waste) to maintain clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute has adopted many best practices for quality improvement such as:
 ? Promotion of the students from the rural area to become a competent pharmacist. ? Promotion of social activities through health awareness program in rural areas. ? Stakeholder's feedback and its analysis. ? Teacher- Student Mentoring system. ? Awards and rewards for students and faculty. ? Periodical review system for all the institutional committees. ? Training and Placement cell for the student. ? Involvement of undergraduate students in research. ? Organizing Industrial visits every academic year. Best Practice-1
 1. Title of the Practice: ECO KG Sanjivani : Green Campus Initiatives
 2. Objectives of the Practice: Konkan Gyanpeeth Rahul Dharkar College of Pharmacy, Karjat is a quality conscious institute. The institute promotes environmental development by implementing educational policies for pollution free and green campus initiative. The administration, the management, the staff and the students of the college look after the environment carefully. Every year, the institute conducts tree plantation and carefully look after it. The campus includes a botanical garden which contains numerous species of medicinal plants.
 3. The Context: KGRDCP RI has a vast area spread over 6.15 acres. The Semi hilly terrain of KGRDCP RI has the requisite features to redefine its environmental

culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of a society. The Campus is home to a number of reptiles such as garden lizards, chameleons, snakes etc. Besides being a home to natural habitat, the topography is accessible and amenable to land-use. This has provided the context for initiating eco-friendly measures for the green campus. 4. The Practice: The master plan of the college has been drawn to ensure and sustain harmonious blend of human and environmental well-being. Accordingly, spaces for academic, administrative and recreational areas are defined in harmony with the topography to ensure an eco-friendly campus. In an endeavor to preserve healthy ecosystem, KGRDCP RI has embarked on plantation drive on a scientific basis, at multi locations spread all over the campus.

Botanical Garden contains 150 species. A network of manmade water drains and channels along the road which ensures redistribution of excess rain water. The

natural vegetation enhances the scope for recharge of ground water and prevention of excess water flow during monsoon season. A dug well and soaking pits near it are constructed for replenishment of ground water table. The First year bachelor of Pharmacy students has Environmental science subject to their

second semester which increases consciousness of the students about environment. KGRDCP and RI emphasized on ? The institute focuses on creating awareness regarding conservation of environment amongst the students through tree plantation, swachata abhiyan programme etc. ? The institute has implicated

a method of rain water harvesting in the campus. ? The institute has a common bus facility which helps in reducing the pollution as well as saves the ample amount of fossil fuel. ? The institute prefers the installation of LED bulbs to reduce power consumption. ? Dust bins are places throughout the campus premises with different colour codes for wet and dry waste (Blue for dry waste and green

for wet waste) to maintain clean campus. ? To use the solid waste through vermin-compost on the campus and use it as a fertilizer. ? Notice or any documents are sent to the staff members using institute's website, WhatsApp messenger and E-mail. ? The institute has adopted Digital library concept through LMS, K-Hub, Shodhsindhu etc. ? To maximize the use of ICT and minimize the use of paper, most of the documents are stored in office in digital format.

Students as well as the staff data and the important documents are stored in the computers, which is the first step towards 'Paperless work. ? The institute bans the consumption of any product of tobacco in the campus. As per the govt.

rules and regulations regarding the instructions of tobacco free campus, various signboards are displayed at different places in the campus. ? The institute has displayed the Noise pollution signboards at various places in

campus premises to reduce noise pollution in campus. 5. Evidence of Success The success of Campus sustainability initiatives is evident at a glance of the vast green covering permeating the KGRDCP RI campus. The carefully nurtured

vegetation, flora and fauna are a visual treat and speak volumes of eco-friendly culture unique to the institute. The faculty and students have taken up enthusiastic initiatives for tree plantation, clean and pollution free

campus. 6. Problems Encountered and Resources Required While the prospects of exploring environment-friendly options are encouraging, the actions dedicated for sustaining a green campus call for investment of resources and integration of efforts. • Developing a fence, water-pool and dug-well needed expert advice

and investment of resources. These measures have significantly minimized the excess rainwater flow and contributed for the substantial recharge of ground-water. • Selection and development of sites for academic, administrative and

other buildings called for expertise in soil corrosion management, drainage, placement of retaining walls and plans for suitable landscape. Well organized planting of trees, bushes and lawns to stabilize slants and ridges have been

expensive but quite rewarding, enriching the beauty of the campus. 7. Notes:

The Green Campus Committee will act as per the environmental policy and shoulder the responsibility of maintaining and protecting environment surrounding the college. The aim of the committee is to provide advice for the

development of environmental policy and practice in the areas of. 1. Tree plantations 2. Water conservation and management 3. Green environment and clean campus 4. Air Pollution 5. Energy use and conservations 6. Waste Management 7. Paper less operating procedure 8. Eco-friendly campus 9. Noise Pollution Best practice-2

1. Title of the Practice: Research Skill Development

2. Objective of the Practice: Research and skill development is one of the distinctive and emerging areas of the institution. Institute inculcate a research culture among the students and faculty, enables faculty to translate theoretical knowledge into action, develops scientific thinking and acquire research skills by encouraging staff to pursue Ph.D programme and to attend innovative seminars, workshop and Faculty Development Programme, undertake major and minor research projects, to organize and participate in workshops and seminars, encourages staff and students to publish papers in leading journals. The institute encourages the staff and students for overall development of competent pharmacy professionals.

3. The Context: The students admitted to the institute are from rural as well as urban area. To bridge the gap and inculcate research ability and also to explore hidden capability of students, the institute encourages them by conducting research and review activities beyond curriculum.

4. The Practice: To develop the skills and to nurture the curiosity of the students, the institute emphasizes on promoting the research activities. For the promotion of the research activities and skill development, the institute has encouraged students as well as faculties to conduct various research activities. Institute had organized two week faculty development program to improvise the teaching ability and also faculties were encouraged to attain faculty development programs and workshops that has been arranged in other institutions. Students were encouraged to participate in various activities such as seminars, workshops, poster presentations etc.

Our Achievements: 1. The PMKVY grants of 12 Lacs have been sanctioned for the conduct of the courses such as Front line health worker, Individual sales professional, diabetic educator, Pharmacist Assistant. 2. Unnat Bharat Abhiyan is initiated by the institute behalf of Govt of India AICTE. 3. Grant of 8 lacs sanctioned for the purpose of research topic entitled "To recycle marine waste Oyster shells, dolomite lime for the preparation of various calcium and phosphorous neutraceuticals" under DBT programme "Proposal for the use of Foldscope as a research tool" by department of biotechnology, Ministry of science and technology, Govt. of India Dr. Mohan Kale and Pritam Juvatkar. 4. More than 100 Research and review papers have been published in various reputed research journals by the faculty and students. 5. Institute promotes and supports students for participation in various curricular events such as poster presentation, paper presentation, Avishka, etc. 6. Received 2nd prize in poster competition at 'H.K. College of Pharmacy' by B.Pharm students Harshala Baddi. 7. Final year students Tushar Baviskar, Praful Patil received 3rd prize in the state level X Young Pharmacist Innovative Project Award held on 8th February 2018 at Saraswathi Vidya Bhavans College of Pharmacy, Dombivali. 8. The faculty has filed 05 patents. A patent is granted to Mr. Nilesh Gorde this year. 9. Mr. Pravin Naik has received 1 Lac 10. Mr. Pravin Jagtap, Mr. Nilesh Gorde and Mr. Pritam Juvatkar received research grant of amount 50000/- each and Mr. Pravin Naik received 60000/- from UoM. 11. Dr. Amol Chandekar, Ms. Poonam Patil has received research grant of amount 50,000/- each from UoM. 12. Mrs. Nilofer Khan, Mr. Ajay Kharche and Ms. Jyoti Lahane has received the research grant of amount 45,000/-, 30,000/- and 25000/- respectively from UoM. 13. Dr. Vaishali Jadhav completed her PhD from SNTD

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kgrdcp.com/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

KG Sanjeevani's patient counseling activity was conducted on 10/08/2019 concurrently at seven different locations belonging to various parts Thane and Raigad districts. Patient counseling locations are namely, Kalyan, Badlapur, Thane, Karjat, Pen, Panvel and Khopoli. Total number of students participated in this activity were 88 and number of Medical Shops in which students have confront the patients are near about 24 in number. Whereas number of patients got benefited with this activity are 394 across all the locations. Patient counseling activity for the current year was organised and executed under the leadership of Dr. Mohan Kale, Principal of Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat. Pharmacy and Research Institute, Karjat. All the planning and execution of this activity was conducted under the guidance of incharge of the activity. This activity is very well supported by teachers as well as selected non teaching staff. Firstly, various topics on which the students will go to give the counseling is wisely screened and selected. After the selection of various important health care topics such as diabetes, Hypertension, obesity, hypo or hyper thyroidism etc. Students has been told to collect relevant information and also told to make presentations of same. By conducting Patient Counseling activity at various locations, Students got encouraged to conduct various activities in combine together. This activity helped the student to develop leadership qualities, enhancing counseling skills. Students also came to know how to plan and execute such kind of activities in well coordinated manner etc. Through this activity patient got correct, advanced and updated information about various topic in medical field. Participated students have been encouraged by awarding certificates to them. Thus, such kind of activities proved helpful in overall community development.

Provide the weblink of the institution

<http://kgrdcp.com/k-g-sanjeevani-patient-counselling-education-awareness/#>

8.Future Plans of Actions for Next Academic Year

The college forward to pursue Quality standards of excellence in Academics, Research. It includes applied problem solving, student mentoring, etc. College is committed to students to use technology in education as passion. College plan to add various instruments (Chemical analyzer, IR, HPTLC, UV) in instrument lab. Student-centered classroom /students centered learning environment, is one also plan to added in next academic year. Student-centered learning would argue that one of the most effective ways to help students develop the skills required for independent problem-solving and lifelong learning. Provision of project laboratories in each department to improve practical skills. Future plans for development of college : ? To open PG courses in various specialization subjects. ? organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning, Research Methodology Environment ? To establish incubation center for creation and transfer of knowledge. ? Enhancing academic excellence ? Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution ? To develop entrepreneurship skills among students. ? Promotion of research culture among faculty and students. ? More ICT enabled class-rooms ? Online feedback system for students ? Digital Notice Board for interactive / real-time publication of emergency notices / information to the students ? workshop for students on practical skill development ? Improvement in the placement opportunities for students ? Implementation of better Laboratory Safety Guidelines in all the laboratories ? To increase e-content development facility by faculty ? Library facility will be enhanced by new book and E-contents. ? Initiative for national and international linkage.

