



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KONKAN GYANPEETH RAHUL DHARKAR COLLEGE OF PHARMACY AND RESEARCH INSTITUTE, KARJAT
Name of the head of the Institution	Mohan K. Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02148-220315
Mobile no.	9970070562
Registered Email	p.kgrdcp@gmail.com
Alternate Email	kalemkpharm@gmail.com
Address	Konkan Gyanpeeth Shaikshnik Sankul, Dahivali -Parade Vengaon Road, Post-Tiware, Tal: Karjat, Dist Raigad 410201 (Maharashtra) India
City/Town	Karjat
State/UT	Maharashtra

Pincode	410201																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Bharat Tekade																		
Phone no/Alternate Phone no.	02148220315																		
Mobile no.	9423487078																		
Registered Email	bharattekade@gmail.com																		
Alternate Email	bharattekade10@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kgrdcp.com/aqar/">http://www.kgrdcp.com/aqar/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://kgrdcp.com/wp-content/uploads/2021/02/Academic-Calendar-18-19.pdf">http://kgrdcp.com/wp-content/uploads/2021/02/Academic-Calendar-18-19.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.29</td> <td>2020</td> <td>11-Mar-2020</td> <td>10-Mar-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.29	2020	11-Mar-2020	10-Mar-2025
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.29	2020	11-Mar-2020	10-Mar-2025														
<b>6. Date of Establishment of IQAC</b>	13-Dec-2017																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

Career opportunities- Medical Representative	27-Feb-2019 1	117
Personality Development Program	22-Feb-2019 1	119
Entrepreneurship Development & Global Regulatory Affairs in Cosmeceuticals	11-Jan-2019 1	119
Women Empowerment Program	07-Jan-2019 1	110
Cognitive skills, Design thinking and creative thinking under MHRD	29-Nov-2018 1	260
Road safety and how to use Fire Extinguisher with demonstration	10-Oct-2018 1	263
SERB sponsored National Seminar titled	24-Sep-2018 2	263
Free Health Checkup Camp and Organ donation Pledge under UBA	22-Sep-2018 1	400
Career Selection Summit	08-Sep-2018 1	252
Pharmacy Development Program & Orientation Program	11-Aug-2018 1	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mr. Pritam Juvatkar	Minor Research Grant	University of Mumba	2018 365	50000
Mr. Nilesh Gorde	Minor Research Grant	University of Mumba	2018 365	50000
Mr. Pravin Naik	Minor Research Grant	University of Mumba	2018 365	50000
Mr. Pravin Jagtap	Minor Research Grant	University of Mumba	2018 365	50000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>? Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from all stakeholders collected, analyzed and used for improvements ? Academic Administrative Audit (AAA) conducted and its follow up action ? Participation in NIRF Submission of ASHE ? Organized various seminars for Development of students along with the Guest Lectures throughout the year. ? Organized Health checkup camp for students near by rural community.</p>	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Improvement in the placement by conducting skill development program for students .	Conducted the programs on Carrier Selection, Cognitive skills, Design thinking and creative thinking , Entrepreneurship Development Global Regulatory Affairs and Personality Development
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
Name of Statutory Body	Meeting Date
Governing Body	22-Mar-2021
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	07-Mar-2020

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	02-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We have adopted CMS by Biyani Technology, College Management Software as Management Information System (MIS). CMS software is being used for student admission facilitation, student record, financial management, store record, library record, etc. Use of CMS college management software has facilitated data keeping, issuing of important documents such as identity card, leaving certificate, etc.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KGRDCP&RI has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Teachers also assuring that 100% syllabus is covered. Syllabus, exam timetable and results are uploaded on the website to familiarize students and wards about curriculum. Tutorials, extra classes are conducted for slow learners. Advance learners are motivated and encouraged to participate in various competitions. Every classroom is well equipped with LCD projector, and black boards we also have digital smart board systems. Use of audio-visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. The institution has a well-maintained library, with the latest books required for curriculum delivery coordinated by teachers and librarian. Students are motivated to visit library. Mentors continuously interact with mentee and provide assistance to tackle their problems encountered during learning. Our teachers are a part of the university. Institution encourages all teachers to attend workshop, FDP programmes to update themselves. Academic monitoring committee conducts mid-term review on teaching and other activities through well-designed feedback system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship					
Certificate course in Pharmacovigilance	Nil	15/01/2019	35	employability / entrepreneurship	Skill Development
Drug Regulatory affairs short course	Nil	30/01/2019	60	employability	Skill Development
Entrepreneurship Development Global Regulatory Affairs in Cosmeceuticals	Nil	11/01/2019	1	employability / entrepreneurship	Skill Development
Student Development Program	Nil	22/02/2019	1	employability	Skill Development
Career opportunities-Medical Representative	Nil	27/02/2019	1	employability	Skill Development
Pharmacy Development Program	Nil	11/08/2018	1	employability / entrepreneurship	Skill Development
Career Selection Summit	Nil	08/09/2018	1	employability / entrepreneurship	Skill Development
Innovations, Development Standardization of Novel Herbal Formulations	Nil	24/09/2018	2	employability / entrepreneurship	Skill Development
Cognitive skills, Design thinking and creative thinking under MHRD	Nil	29/09/2018	1	employability / entrepreneurship	Skill Development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	14/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	263	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day Celebration	09/07/2018	55
Organ donation Pledge World Pharmacist Day 2018 celebration	22/09/2018	263
World Pharmacist Day Celebration 2018, "Pharmacist: Your Medicine Experts"	25/09/2018	263
Road safety and how to use Fire Extinguisher with demonstration	10/10/2018	100
Women Empowerment Summit	07/01/2019	110
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	135
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
College has been established feedback systems accommodating all the stakeholders including staff, students, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. FACULTY Feedback is obtained from both the faculty members in our institute and other institutions who serve as examiners,

guest lectures and members of Board of Studies in the course of Pharmacy under the faculty of science and technology University of Mumbai. The feedbacks are properly analyzed and revised to update the syllabus. PARENTS Parents are important stake holders of this system. Parents meeting is periodically conducted in this college and their suggestions are regularly obtained and analyzed. The following parameters are added in a questioners of the feedback. ? Teaching faculty ? Fees Structure ? Infrastructure ? Library ? Environment ? Career guidance and Placement EMPLOYERS We invite feedback from employer of our pass-out students on certain parameters to check their overall performance and attitude as employee. STUDENTS Students? feedback on staff received every year. The following parameters are considered to obtain feedback. They are ? Academic Content ? Usefulness of teaching materials ? Study groups in furthering learning ? Timelines of practical work ? Educative value. ? Fairness of evaluations ? Interaction with faculties ? Interaction with Administration ? Library Facilities ? Recreational Facilities ? Extra-Curricular Activities ? Sports Facilities The class teacher and academic coordinator ensure that appropriate measures are taken by the faculty to solve the issue and students no longer face the problem. ALUMNI This college enjoys a strong and healthy association with the Alumni. As the alumni is found to be the brand ambassador(s) of our institute, the feedback, of the alumni is given, due considerations. The recommendations made by the alumni are subsequently discussed and approved by the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	115	100
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	311	Nil	22	Nil	22

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	8	6	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



The college has established mentoring system (Teacher- Guardian Record). It includes monitoring and mentoring student activity. The scheme aims at addressing conflicts in attitudes, habits and knowledge of students towards learning practices. In each semester multiple numbers of meetings are called amongst student group and guardian teacher to understand and resolve academic and other related problems faced by students. If student remains absent for continuous lectures/practicals and if the academic performance of the student is poor, the guardian teacher communicates with his/her parents to understand the problem.. Personal interaction with students helps teachers in identifying the special talents in students. In this way guardian teacher acts as a mentor to the students who regularly monitors issues such as attendance, performance, participation in various activities, difficulties and offer immediate support to the students. Records of the meetings are kept with Guardian teacher . Course outcomes, learning outcomes are explained to the students and helped to achieve them. Guidance is given on examination pattern, reference books available in the library and other resources available preparation of GPAT , GRE and other competitive examinations and encourage them for self learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
313	22	1:14

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	6	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	BPHH	Even Semester	27/05/2019	29/07/2019
BPharm	BPH	Odd Semester	19/12/2018	22/02/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In orientation program student are informed about course, attendance criteria, teaching plan and examination pattern. All the efforts are made to design the pattern of continuous internal evaluation more effective giving account of learner's ability to grasp the subject. After every examination result reports are prepared and analyzed. Students are made aware about their academic performance and are counseled for their betterment. Tutorial classes are conducted for slow learners. Furthermore, to improve academic performance and analytical skill of student quiz, assignment, seminar, and group discussion are arranged as part of class room teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is an essential handy document for the students wherein important information regarding events and dates for the entire academic year is outlined. Mumbai University notifies the academic calendar covering the schedules of commencement of examination, and vacation. This calendar covers only events which are under the aegis of university and it is regarding all the programs offered by Mumbai University. However, the internal examinations, sports and other extracurricular activities for each college is not given. Therefore the institute frames its own academic calendar taking university's calendar into account to cover the activities stated later. The academic calendar contains a description of each event and the planned dates for the same. Tentative dates for activities such as Internal Exams, Study tours/Industry Visits, cultural and sport events, Seminars, Guest Lectures, holidays, schedules for Environmental modules and many more are mentioned in the planner. College Examination Department coordinates and monitors the examination and related issues of the Mumbai University. Academic calendar is meticulously designed by the in-charge in consultation with Principal, Academic monitoring Committee and in accordance with the academic calendar of Mumbai University. The academic calendar is notified for all the members of college, teachers, and students so that they know the pace with which they would be going through. B. Pharm program have been given a particular duration. The academic calendar ensures the requisite contact hours for learning a particular course are available through the semester. A printed academic calendar is displayed to students in the induction program displayed on notice board. The Academic Calendar includes schedule of periodic examinations and tentative dates of university level theory and practical examinations. Continuous assessment and periodic examinations are conducted regularly in accordance to academic calendar. Revision, if any, in the examination schedule is informed well in advance to the students. Students thus are aware in the beginning of the semester regarding their entire schedule upcoming assessments and they are able to prepare accordingly. The performance of the students is evaluated and subsequent feedback is given to the students about the progress. Mark list for each subject is displayed on notice board.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kgrdcp.com/course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPH	BPharm	Pharmacy	65	33	50.76

[View File](#)

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.5	0.5
Minor Projects	365	University of Mumbai	0.5	0.5
Minor Projects	365	University of Mumbai	0.5	0.5
Minor Projects	365	University of Mumbai	0.5	0.5

[View File](#)

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovations, Development Standardization of Novel Herbal Formulations	Pharmacy	25/09/2018
Global Regulatory Affairs in Cosmeceuticals	Pharmacy	11/01/2019
Entrepreneurship Development in Cosmeceuticals	Pharmacy	11/01/2019

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacy	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacy	15	Nil
National	Pharmacy	3	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Matrix metalloproteinase's in atheroma formation in arteriosclerotic vascular disease	Juvatkar PV, Bhagyalakshmi Nair, Mayuri Patil, Kale MK, Akshaya G and Priyanka K	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
2D, 3D-QSAR and docking studies of thiazolyl-pyrazoline analogues as potent (Epidermal Growth Factor Receptor-Tyrosine Kinase) EGFR-TK inhibitors,	Waghulde Sandeep, Ghodgaonkar Sunayana, Bhandari Shashikant	Letters in Drug Design Discovery,	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
A REVIEW ON COMMON SKIN CONDITION-CUTANEOUS SKIN TAG	Nilofar A. Khan, Rupali P. Yewale, Pritam V. Juvatkar and Dr. Mohan K. Kale	European Journal of Biomedical and Pharmaceutical sciences	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil

A review on chitosan nanoparticles applications in drug delivery	Sheetal G Roy, Namrata S Shirsat, Ashish C Mishra, Sandeep O Waghulde and Mohan K Kale	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
A review on herbs against snake venom	Sumedh M Vaidya, Amar R Singh, Vraj G Patel, Nilofar A Khan, Rupali P Yewale and Dr. Mohan K Kale	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
Cdk 4/6 inhibitors revolutionized breast cancer therapy	Priyanka V Bandivadekar, Vrushali Neve and Poonam Patil	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
Comparative anti-inflammatory activity of arils extracts of Punica granatum fruits	Sandeep Waghulde, Sweety Bhopi, Trunali Ghude, Roshani Gotarane, Prasad Kumbhar, Ashish Gudade and Mohan Kale	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
Formulation development of patient friendly dosage form for eye drug delivery: Kajal	Sandeep Waghulde, Archana Pawar, Minal Kadav, Pratiksha Khade and Mohan Kale	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
	Vrushali	Journal	2018	Nil	Konkan	Nil

Evaluation of anti-inflammatory activity of Ethanolic extract of fruit of Psoralea Corylifolia Linn	Neve, Priyanka B andivadekar, Poonam Patil and Pritam Kutal	of Pharmacognosy and Phytochemistry			Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	
Development, evaluation and optimization of smoking cessation patch containing antidepressant drugs	Pravin Jagtap and RD Wagh	Journal of Pharmacognosy and Phytochemistry	2018	Nil	Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	13	2	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation course for programme officer of DLLE	University of Mumbai	40	2
cleanliness drive and streetplay on environment	KGRDCP RI, Karjat	40	235
Fire Safety Awareness Programme	Shree Karjat Bharat Gas, Karjat	45	180

and workshop			
The importance of healthy environment and Anti-Alcohol campaign	KGRDCP RI, Karjat	2	30
'World Pharmacist's Day'	KGRDCP RI, Karjat In association with IPA, CDC, Karjat	45	203
SELF DEFENCE WORKSHOP FOR WOMEN and GIRLS	United Shotogan Karate Association	40	180
Fire Safety Awareness Programme and workshop	Agni Suraksha Enterprises	45	124
Blood Donation Camp	Arpan Blood Bank and Indian Red Cross Society	4	110
Yoga Sessions	Shree Ambika Yoga Kutir Thane	10	53
Tree plantation	KGRDCP RI Karjat	13	172
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DLLE	University of Mumbai	University of Mumbai	2	40
DLLE	KGRDCP RI, Karjat	cleanliness drive and streetplay on environment	6	235
DLLE	Shree Karjat Bharat Gas, Karjat	Fire Safety Awareness Programme and workshop	4	180
DLLE	KGRDCP RI, Karjat	The importance of healthy environment and Anti-Alcohol campaign	2	30
DLLE	KGRDCP RI,	'World	4	203

	Karjat In association with IPA, CDC, Karjat	Pharmacist's Day'		
DLLE	United Shotogan Karate Association	SELF DEFENCE WORKSHOP FOR WOMEN and GIRLS	4	180
DLLE	Agni Suraksha Enterprises	Fire Safety Awareness Programme and workshop	4	124
DLLE	Arpan Blood Bank and Indian Red Cross Society	Blood Donation Camp	2	110
DLLE	Shree Ambika Yoga Kutir Thane	Yoga Sessions	2	53
DLLE	KGRDCP RI, Karjat	Tree Plantation Program	2	172
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For B.Pharm final year	Training Placement	Nexus Clinical Research (India) Ltd 4A, Nexus Center For Clinical Excellence,, Shiravne Road, Service Industry, Sector-9, Nerul, Navi Mumbai,	23/03/2019	Nil	240



		Maharashtra 400706 Phone: 022 2771 4204			
For B.Pharm final year	Training Placement	Viilbery Healthcare Pvt. Ltd Plot No. P- 64, Milap Nagar, M. I. D. C Residential Zone Near Aims Hospital, Dombivili East, Thane 421203,	21/02/2019	Nil	200
For B.Pharm final year	Training Placement	Roomi Consultancy the corporate park, 8th floor, Setor 18, Vashi, Navi Mumbai 400703	02/02/2019	Nil	158
For B.Pharm final year	Training Placement	Thermoset Poly Products India Private Limited No. C-302, 3rd Floor, Plot No. 52, Arenja Plaza, Sector 15, C. B. D, Belapur, Navi Mumbai, Mumbai, Maharashtra 400614	14/01/2019	Nil	43
For B.Pharm final year	Training Placement	Multiplast Polymer Pvt Ltd B4 and B5, Shree Rajlaxmi Textile Park, Villag e-Pogaon, Near Chavindra, Octroi Naka,	17/01/2019	Nil	52

		Bhiwandi, Maharashtra 421302			
For B.Pharm final year	Training Placement	Reliable Analytical Laboratories Reliable House, Building. No. 125-139, Indian Corporation Complex, Mankoli Naka, Bhiwandi, Thane, Maharashtra 421302	21/02/2019	Nil	80
For B.Pharm final year	Health Checkup Fitness	Madhavbaug Hospital Khopoli Plot Nos. 89/6, Near Mack Petrol Pump, Kalote Rayate, Khalapur, Maharashtra 410202	17/01/2019	Nil	256
For B.Pharm final year	Health Checkup	Shree Datta Clinic , Karjat Ven gaon Road, K arjat Raigad , Raigad- Ma harashtra - 410201	04/01/2019	Nil	184
For B.Pharm final year	Health Checkup	Sukham Hospital Kar jat, Srinaga r, Karjat, Maharashtra	04/01/2019	Nil	130
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nexus Clinical Research (India) Ltd 4A, Nexus Center For Clinical Excellence,,	23/03/2019	Training Placement	240

Shiravne Road, Service Industry, Sector-9, Nerul, Navi Mumbai, Maharashtra 400706 Phone: 022 2771 4204			
Viilbery Healthcare Pvt. Ltd Plot No. P- 64, Milap Nagar, M. I. D. C Residential Zone Near Aims Hospital, Dombivili East, Thane 421203,	21/02/2019	Training Placement	200
Roomi Consultancy the corporate park, 8th floor, Setor 18, Vashi, Navi Mumbai 400703	02/02/2019	Training Placement	158
Thermoset Poly Products India Private Limited No. C-302, 3rd Floor, Plot No. 52, Arenja Plaza, Sector 15, C. B. D, Belapur, Navi Mumbai, Mumbai, Maharashtra 400614	14/01/2019	Training Placement	43
Multiplast Polymer Pvt Ltd B4 and B5, Shree Rajlaxmi Textile Park, Village- Pogaon, Near Chavindra, Octroi Naka, Bhiwandi, Maharashtra 421302	17/01/2019	Training Placement	52
Reliable Analytical Laboratories Reliable House, Building. No. 125-139, Indian Corporation Complex, Mankoli Naka, Bhiwandi, Thane, Maharashtra 421302	21/02/2019	Training Placement	80
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRARY MANAGEMENT SYSTEM	Partially	1	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1481	2344594	174	311412	1655	2656006
Reference Books	753	1176545	10	35005	763	1211550
e-Books	490	Nil	391	Nil	881	Nil
Journals	183	581691	18	56525	201	638216
e-Journals	960	53750	170	29500	1130	83250
CD & Video	40	Nil	4	Nil	44	Nil
Library Automation	1	25000	Nil	1900	1	26900
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	40	1	0	0	4	7	32	0
Added	7	5	0	0	0	1	1	0	0
Total	67	45	1	0	0	5	8	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Interactive board, Projector, LCS	<a href="http://kgrdcp.com/wp-content/uploads/2019/08/IT-Facility-Final.pdf">http://kgrdcp.com/wp-content/uploads/2019/08/IT-Facility-Final.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	58.61	25	23.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute provides IT and various other associated facilities such as Wi-Fi, internet, printing, scanning, photocopy to staff and students. College has a computer laboratory with adequate number of computers. Computers are also available in library and all the other departments according to its need. All computers are connected through LAN to the central server. All computers are installed with various latest software's required for the academics purpose. Some of the strategies for deploying and upgrading the IT infrastructure and associated facilities. Institute regularly updates the IT facilities including the Wi-Fi facility. Institute has recently upgraded internet speed to 32 MBPS plan for fast access to the internet. Institute also provides complete IT facilities such as network security, language laboratory software and necessary application software. Institute also provides various e-resources such e-books, e-journals, demonstration CDs on animal experiments, CDs of books. The Institute has digitalized its library services by installing Library Management System. Institute also has facilities such as access to National Digital Library (NDL). All the Class rooms in the institute are ICT enabled with LCD and Interactive Smart Board facility for teaching, training, conducting meetings and delivering presentations.

<http://kgrdcp.com/wp-content/uploads/2019/08/Maintenance-and-Improvement-Policy.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government of Maharashtra	150	8768880
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and meditation	09/07/2018	53	9/7/18: Yoga: a Science by Shri Ambika Yoga Kutir Sonavane Ph. No: 9220913302
Analytical skill development	16/10/2018	62	Mrs. Vineeta Khanvilkar. Pharmaceutical Chemistry Dept, Bharati Vidyapeeth's College of Pharmacy, 8, YCMA marg, Sector 3A, CBD Belapur Ph. No: 9820017225
Soft skill development	29/11/2018	109	MHRD, Mr. Sabu Francis, Limen Leap labs, Vashi, Navi Mumbai. Ph. No: 8976016428
Human value development	03/01/2019	245	Lifetime skill and personality development camp. Jeevanvidya Gyanpeeth.
Employability skill development	11/01/2019	119	S.R.Salunkhe Former Assistant commissioner FDA Maharashtra Ph No: 9892219751
Personality and professional development	22/01/2019	121	Mr. Ayaz Sufi, Director, Roomi Consultancy. Ph. No: 9819049011
Personality and professional development	22/02/2019	163	Mr. Ayaz Sufi, Director, Roomi Consultancy. Ph. No: 9819049011

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pharmacy Development Program Orientation Program	Nil	100	Nil	Nil
2018	Career Selection Summit	Nil	252	Nil	Nil
2018	Cognitive skills, Design thinking and creative thinking under MHRD	Nil	109	Nil	Nil
2018	Student Development Program	Nil	121	Nil	Nil
2018	Career opportunities- Medical Representative	Nil	117	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	11	50	24

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	10	B.Pharm	Pharmacy	Nil	M. Pharm.
2018	3	B.Pharm	Pharmacy	Nil	M.Tech Dyestuff & Intermediate Technology
2018	1	B.Pharm	Pharmacy	Nil	M.Sc. Phar maceutical Science
2018	2	B.Pharm	Pharmacy	Nil	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	11
TOFEL	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pharm Fiesta Sport	Institution level	303
Pharm Fiesta Cultural	Institution level	303
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nil	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Konkan Gyanpeeth Rahul Dharkar College of Pharmacy and Research Institute, Karjat has well defined structure of Student Council Committee (SCC) . Taking cognizance of important role of students in different academic and administrative activities and to create leadership skills, team building, dynamic capacity, time management, self-discipline among the students, students are selected in Student Council Committee (SCC) democratically as per the rules and regulations of Mumbai University. The student nominated shall be a regular, full time student of the institution. That is to say that all eligible nominees shall be enrolled in a full time course. Student Council Committee is an organization conducted by students and supervised by faculties. Student Council Committee (SCC) committed to strives to provide an official voice through which student opinion may be expressed and also provides students involvement within the organization. Student Council Committee (SCC) create harmonious relationships among faculty, administration, student body. Student Council Committee (SCC) helps students to earn and protect individual rights and



responsibilities, helps each student to reach maximum educational growth and development, and provides real experiences in group development and human understanding. Class Representatives from each class, General Secretary, Cultural Secretary, Sports Secretary etc selected based on overall performance of the students. In addition to this, students are also a representative of various committees like Cultural, Sports, Anti -Ragging, Grievance, Hostel, IQAC, Library, Canteen, Student life Center (student affair welfare) Medical Emergency that helps to get fresh ideas and maintain dynamic environment in institute. SCC plays active role in organising various events like annual festival (Pharm fiesta), Independence Day, Republic Day, Seminar, Workshop, Yoga, Sports events, celebration of birth and death anniversary of nation's great personality with the guidance of faculty for their curricular and extracurricular development. Active involvement of SSC in programmes such as patient counselling, health awareness, road safety rally, blood donation camp, tree plantation, pharmacy day celebration, national pharmacy week celebration, health check up camp helps to raise social awareness and grooms the student personality. SCC under the guidance of faculty also involved in placement and training of students. Under the guidance of faculty SCC also involved in guiding students to participates in various curricular and extracurricular intercollegiate or zonal or university events.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management The institute practices participative management by active involvement of all stakeholders including teaching, non-teaching staff, students, parents, industry, alumni and employers at strategic planning and operational level. Various committees like Governing body, college development committee, Internal Quality Assurance cell, Institutional Academic Monitoring committee, Examination and assessment committee, Grievances and sexual harassment Redressal committee, women internal complaint committee, Industry Institute interaction cell, Anti-Ragging Committee/ Anti-Ragging Squad Governing body committee, Library committee, Curricular and extra-curricular committee/social, cultural and sport committee, Herbal garden and green campus and Museum committee, Industry-Institute Interaction, Training and placement cell and KG Sanjeevani, Patent, Innovation and entrepreneurship cell and staff, student development cell, Students feedback and disciplinary, student life centre, Medical and emergency, Canteen, Hostel committee and SC/ST/OBC/ Minority Committee/ Anti-Discrimination Cell are formed with active involvement of all stakeholders as per the requirement and skills required.

Decentralization management Decentralization management is practiced at institute at administration and academic level. At administration level, Institute assigns responsibilities under various portfolios according to curricular, co-curricular and extra-curricular activities to individual teaching and non-teaching staff for effective working culture and operational functions At academic level, academic coordinator ensures effective implementation of academic calendar and schedule prepared as per university calendar. As per academic calendar, all faculty members prepare their lecture/practical plan for each semester. Coordinators conduct regular meetings with faculty to review course completion, attainment of course outcomes. Academic schedule is monitored by Academic Coordinators on daily basis to ensure smooth conduct of all theory and practical classes. In order to take care of each class and every student, institute appoints class teachers, guardian teachers and class representatives. The guardian teachers maintain information of students allotted to them such as personal information, attendance in theory and practical, marks obtained in examinations and mentor them to improve in academics and guide them for their overall development

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is carried out by the Directorate of Technical Education, Mumbai, Maharashtra by conducting the CET examination. The college website and also you Tube channel act as a mirror of the college information. Admission and online transaction interfaces are provided on website.
Industry Interaction / Collaboration	The institute had successfully signed three MOU with industry through which final year students got opportunity to gain practical knowledge through these projects. Students were given opportunity of one day industrial visit and also one month industrial training. The industry people were also invited as speakers for sharing their experience with students in seminars and conferences organized by institute.
Human Resource Management	The institute runs various development programs for students such as soft skill development, Yoga and meditation, Employability skill development, Analytical skill development, Personality and professional development etc. The students are inspired to participate in conferences and technical events on and off the campus to present their research and innovative thinking.

Library, ICT and Physical  
Infrastructure / Instrumentation

The policy of the institute is to upgrade infrastructural facility to build-up the teaching learning environment and to meet the requirements of AICTE, DTE and PCI. The institute has sufficient number of classrooms, laboratories, tutorial rooms, common rooms and outdoor playground facility, canteen and hostel. The library has prescribed numbers of books and journals along with e-resources for users. The feedback collected from the staff and students about library facilities, helps to improve the facility. The institute has well developed IT facility, computer and language lab maintained by our skilled computer operator. . Instruments are calibrated regularly. SOP's of the instruments are prepared and revised regularly. The institute has maintenance committee to control overall inventory and maintenance and is forwarded to authority for final approval. The institute provides sufficient fund through sanctioned budget for purchase and maintenance of infrastructural facility. It has adequate electric supply with generator back-up facility. Specialized facilities like machine room, medicinal garden, sick room, canteen, and classrooms with LCD facility Interactive boards with high-speed internet and other support services are also provided. In our large campus, some of the facilities such as Sports gymnasium are shared with engineering college which is under same campus. The institute has a well maintained herbal garden, enriched with various medicinal plants.

Research and Development

To inculcate research aptitude in students different aspects such as workshops, guest lecture of industrial experts, industrial visits, in-plant training, involving students in different research schemes with faculties and encouraging them to participate in different scientific events such as model makings, quiz and brain boosting sessions etc. Similarly teaching staff is encouraged to pursue doctoral studies, participate in seminars, conferences and workshops at national and international level. Faculties are motivated to apply for research grants from different funding

agencies. Faculties have successfully completed many research projects funded by University of Mumbai. Faculties and students participate and present their research work at various research competition/conferences/seminars/workshops in the form of poster and oral presentations. Students also participate in intercollegiate competitions.

Examination and Evaluation

The examination pattern and evaluation process is clearly described in the course structure. The examination and evaluation process is completely transparent. The institute follows guidelines stated by University for conducting examination and prevention of malpractices in examinations. The institute is under continuous CCTV surveillance. Exam section received question papers through university app and then conducted exam offline. The institute has mechanism to evaluate performance of teachers through feedback from student. The appointment of faculty is through staff selection committee appointed as per the norms of the University. The institute promotes and encourages faculty members to attend various professional development programs. The institute organizing various career development programs through training and placement to improve and guide the students.

Teaching and Learning

Institute adopted the new E Learning techniques as creating their own lectures on you tube link and educating students by using these videos. Institute teachers conducted parent Guardian scheme under which parents can communicate with teachers as well as annually parents meeting is held at the initiation of academic year. ICT tools are proactively used by all teachers of institute. Institute has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. The institute inculcates moral and ethical values in students by conducting mentoring and value education sessions regularly as per the time table. The institute plans and organizes academic calendar teaching plan, course plan before the commencement of academic year and course objectives are

explained to students. The presentations of the lecture session are uploaded on college website for student information and use.

Curriculum Development

The institute vision is to create competent Pharmacy professional through quality education to Serve Humanity through Excellence in Pharmacy Education and Research. With a tradition of imparting quality education, institute is actively engaged in its mission of extending the frontiers of education beyond simple classroom teaching. The faculty members of our institute are on toes to interact with industry, research bodies and civil society. The institute conducts various skill oriented programs to upgrade the students in discovering self-potential and develop their hidden capabilities and soft skill enhancement courses and computer literacy for the students are helpful for multi skill development including professional skills and competencies. Workshops, seminars and guest lecturers with eminent experts as invited speakers are regularly held to keep the students abreast of the recent developments in pharmacy profession and to upgrade their knowledge. The upkeep of infrastructure is met through the budgetary provisions in each academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Online Performance evaluation of teaching and non teaching staff is done once in a semester through g-form. Attendance monitoring and student feedback is done through Teach us software. Feedback from teachers, employers, alumni is done via Google forms. At the start of academic session, each faculty member prepares and submits the teaching plan of their respective subject to the academic in charge. Academic in charge look after the conduct of academic session according to the plan provided by the faculty members through Teach us app.</p>
<p>Administration</p>	<p>Our institution has started e-governance in many aspects of functioning like library, accounts, daily attendance etc. The e-governance minimizes the mistakes and is hence</p>

	implemented in accounts, library and students attendance
Finance and Accounts	For ease of maintaining accounts, the Tally software is used. Appropriate security measures are taken for maintaining confidentiality of the transactions. Proper training to the staff and updating of the existing software is done on timely basis. Student fees is accepted on-line by NIFT transfer. The internal and external audit is conducted annually
Student Admission and Support	Admission process is online and centralized for Maharashtra state through website mahacet.org. Biyani software is used for issue and return of books. Use of software allows to check accession numbers of the book, title availability and author index. K-hub membership is available for students for e Books and journals.
Examination	Facility for Exam form application, generation hall ticket and submission of internal and semester marks is available at University web portal. Important circulars are also upload by University on their portal time to time. Whereas DEPDS secure login portal is available to download the question papers one hour prior to examination. Results of semester examination is declared by University on their web portal and also communicated via mail id of principal/exam section of colleges.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nilesh Gorde	IQAC	NA	2270
2018	Bharat	NAAC accreditation	NA	1500
2018	Nilesh Gorde	NAAC accreditation	NA	1500
2018	Nilofer Khan	Nutraceuticals-Recent trends	NA	500
2018	Vaishali Jadhav	NAAC Symposium	NA	200
2018	Vaishali Jadhav	Nutraceuticals-Recent trends	NA	500

2018	Dr. Amol Chandekar	NAAC Symposium	NA	200
2018	Dr. Amol Chandekar	Futuristic trend in Teaching, Pedogogy and Research in Pharmaceutical Institute	NA	200
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Pharmacy Development Program Orientation Program	NA	08/11/2018	08/11/2018	20	40
2018	Free Health Checkup Camp and Organ donation Pledge as a part of Unnat Bharat Abhiyan World Pharmacist Day 2018 celebration	NA	22/09/2018	22/09/2018	21	40
2018	Two days SERB sponsored National Seminar titled "Innovations, Development Standardization of Novel Herbal Formulations" and Poster Presentation	NA	24/09/2018	25/09/2018	21	Nil

2018	NA	Road safety and how to use Fire Extinguisher with demonstration	10/10/2018	10/10/2018	20	40
2018	NA	Yoga and meditation	25/06/2018	25/10/2018	20	40
2018	NA	Traning on fire hazards	21/08/2018	21/08/2018	10	40
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three day seminar on Pharmaceutical education and research-current scenario	2	10/01/2019	12/01/2019	02
Futeristic trend in Teaching, Pedogogy and Research in Pharmaceutical Institute organised by NMIMS, Mumbai	1	14/02/2019	16/02/2019	03
NAAC Symposium organised by Mumbai University	2	02/02/2019	02/02/2019	1
NAAC accreditation organised by Y.B.Chauhan college of pharmacy, Aurangabad	2	07/09/2018	08/09/2018	2
One day seminar on Nanotecnology organised by Vivekanand college of	2	05/10/2018	06/10/2018	2



Pharmacy, Chembur				
IQAC organised by Mumbai university	1	18/01/2019	18/01/2019	1
ICT tools organised by Sinhagad college of Pharmacy, Lonavala	1	08/01/2019	09/01/2019	1
Chemostatic organised by Vivekanand college of Pharmacy, Chembur	1	03/08/2018	03/08/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	5	40	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mediclaim insurance policy Free Wi-Fi internet facility Maternity and medical leaves Annual Health check-up camps	Mediclaim insurance policy Free Wi-Fi internet facility Maternity and medical leaves Annual Health check-up camps	Medical policy accidental policy Free Wi- Fi internet facility Annual Health check-up camps and Self-defence camp

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institute is self-financing and the main source of the income is tuition fees. The budget estimates and audited statements were prepared on regular basis. The internal and external audits were carried out annually to ensure effective and efficient use of financial resources. Proper allocation and utilization of the annual budget was carried out. Internal Audit was conducted and the management has auditors for the purpose of undertaking regular internal audit of the institute's finance-related records. The internal audit was carried out successfully. External audit was conducted by a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and books as per guidelines of the income tax department. Both audits are carried out by competent and registered Chartered Accountants and there were no audit objections.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pharmacy council of India/University of Mumbai	Yes	Governing Body/ College development cell
Administrative	Yes	Pharmacy council of India/University of Mumbai	Yes	Governing Body/ College development cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teachers meeting is conducted annually 2. Feedback from the parents regarding teachers, techniques of teaching used were discussed. 3. Feedback related to the infrastructure and facilities, job opportunities were discussed
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6.5.3 – Development programmes for support staff (at least three)

1. Skill development program 2. Yoga session 3. Basic computer training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Pharmacy Development Program Orientation Program	03/10/2018	08/11/2018	08/11/2018	100
2018	Career Selection Summit	06/08/2018	08/09/2018	08/09/2018	252
2018	Free Health Checkup Camp and Organ	06/08/2018	22/09/2018	22/09/2018	400

	donation Pledge as a part of Unnat Bharat Abhiyan World Pharmacist Day 2018 celebration				
2018	Two days SERB sponsored National Seminar titled "Innovations, Development Standardization of Novel Herbal Formulations" and Poster Presentation	06/08/2018	24/09/2018	25/09/2018	263
2018	Road safety and how to use Fire Extinguisher with demonstration	03/10/2018	10/10/2018	10/10/2018	100
2018	Cognitive skills, Design thinking and creative thinking under MHRD	03/10/2018	29/11/2018	Nil	109
2018	Women Empowerment Program: Women Safety	05/12/2018	07/01/2019	07/01/2019	110
2018	Entrepreneurship Development Global Regulatory Affairs in Cosmeceuticals	05/12/2018	11/01/2019	11/01/2019	119
2018	Personality Development Program	05/12/2018	22/02/2019	22/02/2019	120

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop For Women and Girls	15/08/2018	15/08/2018	160	20
Superstition eradication campaign and Women empowerment, save girl campaign	29/08/2018	31/08/2018	120	135
Street play on various disease Awareness	25/09/2018	25/09/2018	14	16
Blood Donation Camp	07/12/2018	07/12/2018	80	30
Women empowerment programe, Prevention of breast cancer	07/01/2019	07/01/2019	82	16
Student Development Udaan UOM	22/01/2019	22/01/2019	66	55
Road Safety Week	17/02/2019	23/02/2019	95	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute promotes environmental consciousness and conservation of energy by educating students as well as all the staff members regarding environment and energy conservation. The institute conducts following measures for environmental consciousness and sustainability: The institute promotes the use of LED bulbs/lights instead of regular CFL/filament bulbs to conserve the electrical energy. The institute asks students and the staff to turn off the lights, instruments, equipments etc. to save the electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/01/2019	1	Fitness and Health checkup camp	Health checkup	240
2018	1	1	22/09/2018	1	Free health checkup camp	Health checkup	168
2018	1	1	07/12/2018	1	Blood donation camp	Blood donation	114
2018	1	1	17/02/2019	1	Road safety week	Road safety	175
2018	1	1	25/09/2018	1	Pharmacist day celebration	Awareness of people regarding medicine	225

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Faculties and other staff	01/01/2019	Code of conduct for teachers and supportive staff is discussed by Principal with regular meetings with teaching and non teaching staff
Code of ethics in Pharmacy	02/02/2019	Code of ethics in Pharmacy is displayed on website and college premises 2. It is discussed with final year B. Pharm students in farewell.
Code of ethics Plagiarism	02/02/2019	Ethics in research and code of plagiarism is discussed with Teaching staff and students in regular.
Code of Conduct for Students	01/01/2019	Code of Conduct for Students is discussed with students in class by

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic day	26/01/2019	26/01/2019	252
Jivan vidya Shree Vaman Pai Aashram visit and seminar	03/01/2019	03/01/2019	85
Rastriya Ekta Divas	02/11/2018	02/11/2018	129
National Unity day	31/10/2019	31/10/2019	133
Vachan Prerna Divas	15/10/2018	15/10/2018	145
Christmass Celebration	25/12/2018	25/12/2018	211
Birth Anniversary Of Dr. B. R. Ambedkar	15/04/2019	15/04/2019	132
Mahatma Jyotiba Phule Jayanti	12/04/2019	12/04/2019	128
Martyrs Day	30/01/2019	30/01/2019	135

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute promotes environmental development by implementing educational policies for pollution free and green campus initiative. The administration, the management, the staff and the students of the college look after the environment carefully. The campus includes a botanical garden which contains numerous species of medicinal plants. Tree plantation is planned and conducted in institute every year. The institute promotes and creates awareness for green campus via following measures: 1. The institute focuses on creating awareness regarding conservation of environment amongst the students through tree plantation, swachata abhiyan programme etc. 2. The institute has a common bus facility which helps in reducing the pollution as well as saves the ample amount of fossil fuel. 3. The institute asks staff and students to restrict the entry of personal vehicles to reduce the pollution. 4. The institute prefers the installation of LED bulbs to reduce power consumption. 5. The institute has banned the use of plastic in the campus, especially single use plastic. 6. Dust bins are places throughout the campus premises with different colour codes for wet and dry waste (Blue for dry waste and green for wet waste) to maintain clean campus.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

The institute has adopted many best practices for quality improvement such as:  
 ? Promotion of the students from the rural area to become a competent pharmacist.  
 ? Promotion of social activities through health awareness program in rural areas.  
 ? Stakeholder's feedback and its analysis.  
 ? Teacher- Student Mentoring system.  
 ? Awards and rewards for students and faculty.  
 ? Periodical review system for all the institutional committees.  
 ? Training and Placement

cell for the student. ? Involvement of undergraduate students in research. ? Organizing Industrial visits every academic year. Best Practice-1 1. Title of the Practice: ECO KG Sanjivani : Green Campus Initiatives 2. Objectives of the Practice: Konkan Gyanpeeth Rahul Dharkar College of Pharmacy, Karjat is a quality conscious institute. The institute promotes environmental development by implementing educational policies for pollution free and green campus initiative. The administration, the management, the staff and the students of the college look after the environment carefully. Every year, the institute conducts tree plantation and carefully look after it. The campus includes a botanical garden which contains numerous species of medicinal plants. 3. The Context: KGRDCP RI has a vast area spread over 6.15 acres. The Semi hilly terrain of KGRDCP RI has the requisite features to redefine its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of a society. The Campus is home to a number of reptiles such as garden lizards, chameleons, snakes etc. Besides being a home to natural habitat, the topography is accessible and amenable to land-use. This has provided the context for initiating eco-friendly measures for the green campus. 4. The Practice: The master plan of the college has been drawn to ensure and sustain harmonious blend of human and environmental well-being. Accordingly, spaces for academic, administrative and recreational areas are defined in harmony with the topography to ensure an eco-friendly campus. In an endeavor to preserve healthy ecosystem, KGRDCP RI has embarked on plantation drive on a scientific basis, at multi locations spread all over the campus. Botanical Garden contains 150 species. A network of manmade water drains and channels along the road which ensures redistribution of excess rain water. The natural vegetation enhances the scope for recharge of ground water and prevention of excess water flow during monsoon season. A dug well and soaking pits near it are constructed for replenishment of ground water table. The First year bachelor of Pharmacy students has Environmental science subject to their second semester which increases consciousness of the students about environment. KGRDCP and RI emphasized on ? The institute focuses on creating awareness regarding conservation of environment amongst the students through tree plantation, swachata abhiyan programme etc. ? The institute has implicated a method of rain water harvesting in the campus. ? The institute has a common bus facility which helps in reducing the pollution as well as saves the ample amount of fossil fuel. ? The institute prefers the installation of LED bulbs to reduce power consumption. ? Dust bins are places throughout the campus premises with different colour codes for wet and dry waste (Blue for dry waste and green for wet waste) to maintain clean campus. ? To use the solid waste through vermin-compost on the campus and use it as a fertilizer. ? Notice or any documents are sent to the staff members using institute's website, WhatsApp messenger and E-mail. ? The institute has adopted Digital library concept through LMS, K-Hub, Shodhsindhu etc. ? To maximize the use of ICT and minimize the use of paper, most of the documents are stored in office in digital format. Students as well as the staff data and the important documents are stored in the computers, which is the first step towards 'Paperless work. ? The institute bans the consumption of any product of tobacco in the campus. As per the govt. rules and regulations regarding the instructions of tobacco free campus, various signboards are displayed at different places in the campus. ? The institute has displayed the Noise pollution signboards at various places in campus premises to reduce noise pollution in campus. 5. Evidence of Success The success of Campus sustainability initiatives is evident at a glance of the vast green covering permeating the KGRDCP RI campus. The carefully nurtured vegetation, flora and fauna are a visual treat and speak volumes of eco-friendly culture unique to the institute. The faculty and students have taken up enthusiastic initiatives for tree plantation, clean and pollution free campus. 6. Problems Encountered and Resources Required While the prospects of exploring environment-friendly options are encouraging, the actions dedicated

for sustaining a green campus call for investment of resources and integration of efforts. • Developing a fence, water-pool and dug-well needed expert advice and investment of resources. These measures have significantly minimized the excess rainwater flow and contributed for the substantial recharge of groundwater. • Selection and development of sites for academic, administrative and other buildings called for expertise in soil corrosion management, drainage, placement of retaining walls and plans for suitable landscape. Well organized planting of trees, bushes and lawns to stabilize slants and ridges have been expensive but quite rewarding, enriching the beauty of the campus. 7. Notes:

The Green Campus Committee will act as per the environmental policy and shoulder the responsibility of maintaining and protecting environment surrounding the college. The aim of the committee is to provide advice for the development of environmental policy and practice in the areas of. 1. Tree plantations 2. Water conservation and management 3. Green environment and clean campus 4. Air Pollution 5. Energy use and conservations 6. Waste Management 7. Paper less operating procedure 8. Eco-friendly campus 9. Noise Pollution Best practice-2 1. Title of the Practice: Research Skill Development 2. Objective of the Practice: Research and skill development is one of the distinctive and emerging areas of the institution. Institute inculcate a research culture among the students and faculty, enables faculty to translate theoretical knowledge into action, develops scientific thinking and acquire research skills by encouraging staff to pursue Ph.D programme and to attend innovative seminars, workshop and Faculty Development Programme, undertake major and minor research projects, to organize and participate in workshops and seminars, encourages staff and students to publish papers in leading journals. The institute encourages the staff and students for overall development of competent pharmacy professionals. 3. The Context: The students admitted to the institute are from rural as well as urban area. To bridge the gap and inculcate research ability and also to explore hidden capability of students, the institute encourages them by conducting research and review activities beyond curriculum. 4. The Practice: To develop the skills and to nurture the curiosity of the students, the institute emphasizes on promoting the research activities. For the promotion of the research activities and skill development, the institute has encouraged students as well as faculties to conduct various research activities. Institute had organized two week faculty development program to improvise the teaching ability and also faculties were encouraged to attain faculty development programs and workshops that has been arranged in other institutions. Students were encouraged to participate in various activities such as seminars, workshops, poster presentations etc. Our Achievements: 1. The PMKVY grants of 12 Lacs have been sanctioned for the conduct of the courses such as Front line health worker, Individual sales professional, diabetic educator, Pharmacist Assistant. 2. Unnat Bharat Abhiyan is initiated by the institute behalf of Govt of India AICTE. 3. Grant of 8 lacs sanctioned for the purpose of research topic entitled "To recycle marine waste Oyster shells, dolomite lime for the preparation of various calcium and phosphorous neutraceuticals" under DBT programme "Proposal for the use of Foldscope as a research tool" by department of biotechnology, Ministry of science and technology, Govt. of India Dr. Mohan Kale and Pritam Juvatkar. 4. More than 100 Research and review papers have been published in various reputed research journals by the faculty and students. 5. Institute promotes and supports students for participation in various curricular events such as poster presentation, paper presentation, Avishka, etc. 6. Received 2nd prize in poster competition at 'H.K. College of Pharmacy' by B.Pharm students Harshala Baddi. 7. Final year students Tushar Baviskar, Praful Patil received 3rd prize in the state level X Young Pharmacist Innovative Project Award held on 8th February 2018 at Saraswathi Vidya Bhavans College of Pharmacy, Dombivali. 8. The faculty has filed 05 patents. A patent is granted to Mr. Nilesh Gorde this year. 9. Mr. Pravin Naik has received 1 Lac 10. Mr. Pravin Jagtap, Mr. Nilesh Gorde and Mr.



Pritam Juvatkar received research grant of amount 50000/- each and Mr. Pravin Naik received 60000/- from UoM. 11. Dr. Amol Chandekar, Ms. Poonam Patil has received research grant of amount 50,000/- each from UoM. 12. Mrs. Nilofer Khan, Mr. Ajay Kharche and Ms. Jyoti Lahane has received the research grant of amount 45,000/-, 30,000/- and 25000/- respectively from UoM. 13. Dr. Vaishali Jadhav completed her PhD from SNTD

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kgrdcp.com/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In academic year 2017-18 the patient counselling activity was started on 29 th march 2018 and ended in may 2018. The activity was carried out at various places like karjat, Panvel, Khopoli, Badlapur, Kalyan under the guidance of the Principal. The counselling activity was started by training the students by the faculty members regarding the importance the method of counselling, various topics of patient counselling etc. so that it will be possible for students to counsel patients properly. The aim of this activity was not just to make patients/people aware about medicines but also to help students to get knowledge of various problems faced by patients because of lack of knowledge /improper guidance also to gain knowledge from those who are more experienced in this field. Though the activity was completed in May 2018 much post activity work was continued till September 2019 to study the outcome of the activity and plan a new one in accordance with the set goal. In 2017-2018 the goal was to cover maximum sessions and in 2019-2020 it was to cover maximum no of patients at maximum places and to involve maximum no of students. As a part of post activity program felicitation of shop pharmacists and students participated in the activity was organized by the college on 25th September 2018 to appreciate the shop pharmacists for their support to the college students in this activity and to encourage and appreciate the efforts taken by the college students for the success of this activity. The data received from the counselling activity carried out in 2017-2018 was analysed and studied thoroughly by the respective teacher in charge and teacher coordinators to make a new plan of action to be carried out in 2019-2020. At Karjat Patient counselling started on 29th March 2018 to till date 11 counselling sessions completed, whereas at Panvel Badlapur /Khopoli it was started on 8th April 2018 . Panvel Khopoli Each-2, at Badlapur 4 counseling sessions completed. Thanks to all medical shop owners not only to support the activity by signing the MOU but also providing guidance by their pharmacist to our students. The counselling activity started by training the students by the faculty members regarding the importance the method of counselling, various topics of patient counselling etc. so that it will be possible for students to counsel patients properly. The aim of this activity is not just to make patients/people aware about medicines but also to help students to get knowledge of various problems faced by patients because of lack of knowledge /improper guidance also to gain knowledge from those who are more experienced in this field. This activity is being performed by the students in a group of 2 or more students at each store. The counselling is being done with the help of leaflets various medicines available at that medical store. Students are getting various types of experiences this helps them to be attentive in any circumstances.

Provide the weblink of the institution

<http://kgrdcp.com/k-g-sanjeevani-patient-counselling-education-awareness/#>

## 8.Future Plans of Actions for Next Academic Year

The College is located in the hilly areas with lots of natural resources. College has a well-maintained Medicinal Plant Garden. We organize tree plantation programs every year for the development and growth the number of the medicinal plant garden in the campus. Medicinal plant Garden is flourishing with more than 200 plant species. The medicinal plants garden is unique in that almost every one of the species of plants and herb with a long history of use in folk tradition. Some of them are rare plants like Rudraksh, Camphor, and Sandal wood are cultivated in the garden. The Medicinal Garden is prepared with a dripped system to avoid the wastage of water. The medicinal garden is open to the students. The pilot plant has many equipment's and machines for dosage form development including Coating pan, Coating gun, Compressor, Mini tablet press, Capsule filling machine, Mixer and Blender. Ampule filling machine, Bottle sealing machine, Students as well as the staff can assess the pilot plant. This pilot plant is used to prepare various dosage form like tablet , capsule, oral liquids etc. Museum is well displayed at the entry which gives the introduction of each department. The museum includes the pharmaceutical dosage forms, Molecular model, plant products, pharmacological models are displayed with relevant information. Apart from this we had displayed the national Heroes with their brief history to motivate the stakeholder. The museum is designed with special care to highlight the displayed products with excellent transparency. The museum is designed to provide separate sections for various categories of products. Regular cleaning schedule is followed for the museum. Being the pharmaceutical institution, Drug and Poison information centre is much need in the college. The Drug and poison information centre is established and all the information regarding drugs, poison and their Antidote is available with this centre. This centre also give counselling, if need, regarding the adverse drug Reaction, various interaction, storage etc. of the drugs. This centre is actively involved in the Community Pharmacy program conducted by the college. The central sophisticated instrument room is well equipped with HPLC, UV-Spectrophotometer, Flame photometer, digital potentiometer, 8 station Dissolution test apparatus, Brookfield viscometer. In this Central Instrument room the analysis of drugs, dosage forms, plant extracted is carried out successfully.