Teaching Learning Process

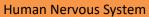
The students are constantly encouraged for their creativity of making charts, models, devices and posters for displaying in the laboratories. Students were asked to come prepared with the topic in advance and they are allowed to discuss in the form of seminar. Teacher then take over and discuss further complexities and depth of the topic. Students were also asked to prepare posters on herbal medicines and to write pharmacognostical details of those herbal medicines. Institute organizes in- house training of advanced equipments and instruments to inspire and motivate the students.

Practical skill in pharmacology subject included in University syllabus improve with the help of Animal experimentation demo (X- Pharmacology) CD. In Pharmaceutical Chemistry course "Structure Activity Relationship" of drugs is explained with the aid of pictographs and Department-wise channels (youtube) are created for loading the video lectures by faculty. This is most advantageous tool, as students can revisit and clarify the content. It is tooled for outclass activity. During regular class room teaching, combinations of different teaching aids viz., blackboard, LCD, OHP, audio visual aids are used by the teachers to add interaction, engagement and visual appeal to the teaching. 3D Atlas of anatomy is used by faculty members to explain organs and body parts. Similarly, patient counseling is performed live by the students themselves. Thus, students are made responsible for their self learning. Various pedagogical techniques like role play, puzzles, cross words, models, etc. used in classroom teaching to make teaching learning interesting.

The Teaching–Learning process is carried out to inculcate the research environment and overall development of the students including personality, attitude, communication skill, writing skill and leadership quality as per the competencies requirement. Use of these innovative and creative techniques in teaching practices leads to improve the results, placements, research culture among the students. The impact of innovative teaching has resulted in enhancing the theoretical and practical knowledge of the subject which reflect in the improved academic performance.

Learning through 3D Atlas of anatomy

Human Respiratory System

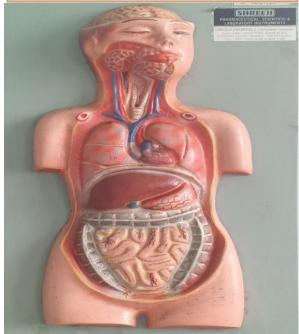


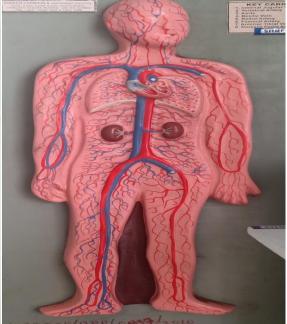




Human Body

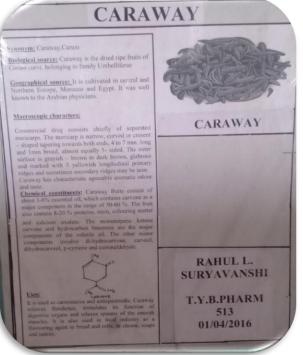
Human Circulatory System

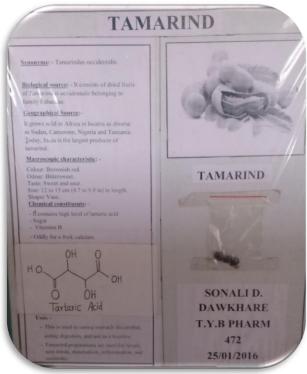




Learning through making posters on Pharmacognostic details of herbal









Learning through Active Participation of Students

Debate Competition



Quiz Competition



Model Making Competition



Model Making Competition



Learning through Seminars and Poster Presentations











